

NOVEMBER 2-6, 2019

# NNPHI AND PUBLIC HEALTH INSTITUTE SESSIONS AT THE APHA 2019 ANNUAL MEETING AND EXPO

JOIN US!



PHILADELPHIA, PENNSYLVANIA

## Join the National Network of Public Health Institutes and its Member Institutes at this year's APHA Annual Meeting and Expo in Philadelphia

The following summary highlights oral presentations, poster sessions, receptions, and other sessions of the [National Network of Public Health Institutes \(NNPHI\)](#) and its member institutes at the American Public Health Association (APHA) 2019 Annual Meeting and Expo. This reference list is intended as a resource for those attending APHA as well as NNPHI members and partner organizations interested in knowing more about the collective work of our growing NNPHI network. Each year, NNPHI staff compiles this listing through a query to its members and searching the [online APHA conference program](#). For the specific location of each session at the APHA 2019 Annual Meeting, please reference the printed program onsite at the conference. For session abstracts and speaker information (including e-mail addresses), please click on the hyperlinked session titles below.

Should you visit the exhibit hall at APHA 2019 please visit us:

- NNPHI: 1109
- Public Health Learning Network: 927
- County Health Rankings & Roadmaps/ University of Wisconsin Population Health Institute: 512
- Public Health Institute: 907
- Georgia Health Policy Center: 411

## NNPHI Facilitated Sessions and Events:

Sunday, November 3 <sup>rd</sup> , 2019	
6:00 PM – 7:30 PM	<p>APHA Host Committee Reception</p> <p>Event Hosts: American Public Health Association, Delaware Academy of Medicine/Delaware Public Health Association, Drexel University – Dornsife School of Public Health, the Maryland Public Health Association, <b>the National Network of Public Health Institutes</b>, the New Jersey Public Health Association, the Pennsylvania Public Health Association, and Public Health Management Corporation.</p> <p>Location: PHMC Office: Centre Square East; 1500 Market Street Lower Mezzanine Conference Center</p>
Monday, November 4 <sup>th</sup> , 2019	
1:00 PM – 2:00 PM	<p>Session 3213.0: <a href="#">Project Engage 2.0: Findings from a Multi-Year Qualitative Assessment to Explore Community and Sexual Health Perceptions for Syphilis Prevention</a></p> <p>Presenter: National Network of Public Health Institutes</p> <p>Learning Objectives: Explain perceptions of syphilis risk, feelings around PrEP, and the relevance of sexual health advocacy among Black MSM in New Orleans and Washington, D.C. Describe the ways in which two different qualitative methodologies can be leveraged to augment and refine findings. Identify how Project Engage 2.0 findings can be used to enhance STI prevention health promotion.</p>
3:00 PM – 3:20 PM	<p>Session 3356.0: <a href="#">Participatory Evaluation of Sexual Violence Prevention Strategies in California and Ohio</a></p> <p>Presenter: National Network of Public Health Institutes</p> <p>Learning Objectives: Explain the process and programmatic components of two sexual violence prevention programs in California and Ohio. Identify opportunities to advance communities of practice, communications, and programs to support sexual violence prevention. Describe the participatory evaluation design involving federal, national nonprofit, state nonprofit, and local partners.</p>

## Member Public Health Institute Facilitated Sessions and Events:

Saturday, November 2 <sup>nd</sup> , 2019	
9:15 AM – 10:30 AM	<p>Session 1000.0: <a href="#">Global Health Landscape: Mega-Trends Then and Now</a></p> <p>Member: Public Health Institute</p> <p>Learning Objective: Describe the global health industry Discuss how to overcome global public health programmatic challenges</p>
Sunday, November 3 <sup>rd</sup> , 2019	
8:00 AM - 8:20 AM	<p>Session 2020.0: <a href="#">Becoming better messengers: Millennials, health equity &amp; our public health advantage</a></p> <p>Member: North Carolina Institute for Public Health</p> <p>Learning Objectives: Explain the work being done using the framework model of Moral Foundations Theory as applied to public health messaging. Characterize how public health has an advantage in improving our messages and in becoming more trusted messengers amid this turbulent political environment. Discuss the lessons to be drawn from Millennials in our public Health workforce and the challenges we face when communicating about health equity.</p>
2:00 PM - 3:00 PM	<p>Session 2022.0: <a href="#">Association between state-level alcohol availability and price policies on the prevalence of alcohol-related harms to persons other than the drinker in the United States, 2000-2015</a></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Define alcohol-related harms to others. Describe why alcohol-related harms to others could help boost support for alcohol control policies. Explain the associations between availability/price policies and odds of being harmed by others' drinking.</p>
2:00 PM - 3:00 PM	<p>Session 2022.0: <a href="#">Dose-response relative risk of injury from acute alcohol consumption in 22 countries: Are women at higher risk than men?</a></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Discuss the risk of injury from drinking for men compared to women and the role that tolerance plays.</p>



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2:00 PM - 3:00 PM	<p>Session 2022.0: <a href="#">Increased accidental injuries in urban areas following liquor privatization in Washington</a></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe the impact of WA's Initiative 1183 on the availability of liquor throughout the state. Evaluate the impact of 1183 on short and long term alcohol-related adverse health outcomes, including alcohol-related disorders and accidental injuries.</p>
2:00 PM - 3:00 PM	<p>Session 2022.0: <a href="#">Trends and disparities in American Indian/Alaska Native unintentional injury mortality from 1999-2016</a></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Compare rates of injury mortality between AI/AN and non-Hispanic white populations relevant to understanding alcohol and drug-related mortality trends and disparities.</p>
2:00 PM - 3:00 PM	<p>Session 2026.0: <a href="#">Presence of Sweets in Online Cannabis Marketing</a></p> <p>Member: University of Wisconsin Population Health Institute</p> <p>Learning Objectives: Evaluate the use of sweets in cannabis marketing on social media. Demonstrate concerns with current cannabis advertising regulations in regard to youth exposure.</p>
2:00 PM - 3:00 PM	<p>Session 2030.0: <a href="#">Opioid use disorder at delivery hospitalization in Maine: Prevalence and characteristics (2009-2017)</a></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe the prevalence of opioid use disorder among delivery hospitalizations in Maine from 2009 to 2017. Compare the rates of selected medical conditions and behaviors among women with opioid use disorder and without opioid use disorder at delivery hospitalization in Maine during this period.</p>
2:00 PM - 3:00 PM	<p>Session 2035.0: <a href="#">One size Does not fit All: Community Inclusion and the Transinstitutionalization of individuals with Dual Diagnosis</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Define the process of transinstitutionalization. Describe challenges to community inclusion systems for challenging dual diagnosis. Discuss system components that fail individuals with challenging behaviors.</p>

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2:00 PM - 3:00 PM	<p>Session 2044.0: <a href="#">Measuring the Effectiveness of a Media Campaign on Increasing Awareness of Epilepsy Seizure First Aid in Three U.S. Cities</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Identify methods used to measure impact of mass media campaign on public awareness of seizure first aid. Explain the challenges and potential solutions to linking media campaigns and public knowledge, skills, and behaviors.</p>
3:30 PM - 4:30 PM	<p>Session 2074.0: <a href="#">Building Quality Child Care: Are Health and Safety Foundational Practices Stable?</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe typical structures of Quality Rating and Improvement Systems and the integration of health and safety indicators of quality. Name broad concerns in meeting minimal practices of personal care and safety routines within child care settings. Define existing supports available to assist facilities in improvement practices, including system and consultant level activities and associated outcomes.</p>
5:00 PM - 6:00 PM	<p>Session 2091.0: <a href="#">Think local, act local: Tackling the opioid epidemic through multi-sector community coalitions</a></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Define the role and impact of local opioid safety coalitions, including methods for strengthening coalition efficacy Describe efforts to create a network of opioid safety coalitions in California that builds coalition capacity with targeted technical assistance and peer collaboration.</p>
5:00 PM - 6:00 PM	<p>Session 2091.0: <a href="#">Awareness and impact of overdose prevention and naloxone access policies: Findings from focus groups with Pennsylvanians</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Discuss implications of the findings of focus groups with Pennsylvanians on the opioid epidemic, access to and use of naloxone, and intervening to prevent fatal opioid overdoses. Discuss improvements to existing policies and practices that were developed to encourage opioid overdose intervention and reduce opioid overdose deaths. Describe how qualitative research approaches can further our understanding of public awareness of and behavior related to state initiatives and policies, such as Good Samaritan overdose prevention laws and prescription standing orders for naloxone.</p>

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5:00 PM - 6:00 PM	<p>Session 2092.0: <a href="#">Patient Needs in Integrated Opioid Addiction Treatment: Qualitative Findings from a Pilot Study</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe the challenges and successes of meeting patient needs when implementing an integrated MAT program in FQHCs. Identify potential benefits and shortcomings of using contingency management with OUD patients in FQHCs.</p>
5:00 PM - 6:00 PM	<p>Session 2092.0: <a href="#">Public perception of the opioid epidemic: Findings from a survey of Pennsylvanians</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Identify implications of the findings of an online survey with Pennsylvanians on the opioid epidemic, access to and use of naloxone, and intervening to prevent fatal opioid overdoses. Discuss improvements to existing policies and practices that were developed to encourage opioid overdose intervention and reduce opioid overdose deaths.</p>
5:00 PM - 6:00 PM	<p>Session 2093.0: <a href="#">Analyzing the Bucks-County-Connect-Assess-Refer-Engage-Support (BCARES) Program Model for Emergency Room Warm Handoff Success for Opioid Overdose Survivors</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe the Pennsylvania Warm Handoff mandate and the landscape of county implementation and effectiveness across the state. Explain Bucks County cross-sector collaborative model and their approach to standing up a county-wide warm handoff program. Identify best practices from the effectiveness study for warm handoff program improvement and implementation strategies.</p>
5:00 PM - 6:00 PM	<p>Session 2094.0: <a href="#">Providing medication assisted treatment in drug courts: A statewide evaluation</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Demonstrate a working knowledge of how medication assisted treatment can be delivered within a drug court context. Evaluate the effectiveness of medication assisted treatment for drug court clients.</p>
5:00 PM - 6:00 PM	<p>Session 2097.0: <a href="#">Pre-arrest diversion programs: A systematic review</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Discuss the dynamic relationship between drugs and crime. Describe how pre-arrest diversion programs work and their intended purpose. Identify gaps in our knowledge about the effectiveness of these interventions.</p>

5:00 PM - 6:00 PM	<p>Session 2098.0: <a href="#">Informing tobacco recovery efforts with input from the behavioral health population</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Discuss ways in which ITQL can effectively deliver cessation services to tobacco users with behavioral or mental health conditions receiving treatment at inpatient and outpatient centers, including successful partnerships, outreach strategies, and referral methods. Describe the needs, barriers, and facilitators of the behavioral health population in regards to tobacco cessation. Explain the policy, systems, or environmental factors that influence tobacco use disparities within behavioral health populations.</p>
5:00 PM - 6:00 PM	<p>Session 2098.0: <a href="#">PROSPER: Results of a feasibility and acceptability study of the integration of peer recovery support into a drug court setting</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe the drug court's integrated approach for providing judicial supervision, case management, and community-based treatment for eligible justice involved individuals. Discuss the feasibility and acceptability of integrating peer recovery support into a drug court setting. Compare preliminary drug court outcomes related to justice involvement and substance use among drug court participants linked to a peer recovery specialists and drug court participants who received treatment-as-usual based on a pilot randomized control trial.</p>
5:00 PM - 6:00 PM	<p>Session 2098.0: <a href="#">Qualitative assessment of the integration of peer recovery support into a primary care setting</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Discuss qualitative evaluation findings on the integration of peer recovery specialists in primary care. Explain the role and impact of peer recovery specialists in primary care for patients with histories of substance use and justice involvement.</p>
5:00 PM - 6:00 PM	<p>Session 2098.0: <a href="#">Utility of peer recovery support for individuals with histories of substance use and criminal justice involvement in an integrative care</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Demonstrate a working knowledge of how peer recovery specialists assist in substance use treatment. Evaluate the clinical utility of integrating peer recovery specialists into primary care.</p>



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5:00 PM - 6:00 PM	<p>Session 2099.0: <a href="#">Pennsylvania's Integrated Approach to Tobacco Free Recovery</a>  <a href="#">Member: Public Health Management Corporation</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe three key strategies to successfully implementing smokefree policies in state psychiatric hospitals. Identify three key stakeholders to engage in the process of designing and implementing smokefree policy in behavioral health settings.</p>
5:00 PM - 6:00 PM	<p>Session 2107.0: <a href="#">Using Data to Improve Use of Inclusion Practices in Early Learning Programs for Children with Special Health Care Needs</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Explain a replicable process for using data to improve use of inclusion practices in early learning programs for children with special health care needs (CSHCN).</p>
Monday, November 4 <sup>th</sup> , 2019	
8:30 AM – 8:50 AM	<p>Session 3028.0: <a href="#">PersonWorks: Creating socially Valued Roles through employment</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe innovative process for creating employment opportunities. Discuss process for understanding employment choices of people with intellectual and developmental disabilities. Identify innovative career tracks for people with intellectual and developmental disabilities.</p>
8:30 AM – 10:00 AM	<p>Session 3038.0: <a href="#">How has integration of Pennsylvania's Prescription Drug Monitoring Program into Electronic Health Record systems been received by providers?</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe the patient search function of the PDMP. Conceptualize areas where EHR integration may impact workflow, providers' use of the PDMP, and health care practice. Identify areas where EHR integration has impacted workflow, providers' use of the PDMP, and health care practice.</p>
9:10 AM – 9:30 AM	<p>Session 3005.0: <a href="#">Youth As Agents of Change: Empowerment and Advocacy</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe how advocacy training can empower youth to create sustainable community change. Identify opportunities to bring youth to the table in authentic ways in their own communities.</p>

10:30 AM – 10:50 AM	<p>Session 3163.0: <a href="#"><u>Enhanced Integrated Behavioral Health Model Improves Depressive Symptoms in a Low-Income, Uninsured, Primarily Hispanic Population Served by a Free and Charitable Clinic</u></a></p> <p>Member: Health Resources in Action</p> <p>Learning Objectives: Describe the effects of an integrated behavioral health model on physical and mental health within a vulnerable population at the US-Mexico border. Explain the potential of IBH models in improving the health of patients served by free and charitable clinics. Assess the need for further research on the impact of IBH care on mental and physical health outcomes.</p>
10:30 AM – 11:30 AM	<p>Session 3097.0: <a href="#"><u>Developing future leaders: Assessing knowledge, beliefs and practice behaviors of NC oral health providers</u></a></p> <p>Member: North Carolina Institute for Public Health</p> <p>Learning Objectives: Describe design and implementation of a qualitative study to assess current leadership skills among oral health providers in North Carolina. Compare findings from qualitative assessment with a concomitant quantitative needs assessment. Discuss implications of assessment findings for training and technical supports for oral health providers working in public health settings.</p>
10:30 AM – 11:30 AM	<p>Session 3074.0: <a href="#"><u>Barriers to Expanded HCV Screening and Treatment Programs in Iowa Community Health Centers</u></a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe how universal HCV screening of health center patients can demonstrate the need to change restrictive state Medicaid treatment policies.</p>
10:30 AM – 11:30 AM	<p>Session 3093.0: <a href="#"><u>Increasing Access to High Quality Early Learning by Increasing the Number of Qualified Teachers</u></a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe supports and resources Institutions of Higher Education can access to best prepare early childhood educators. Discuss the link between a well prepared ECE workforce and family access to high quality early learning programs.</p>

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10:30 AM – 11:30 AM	<p>Session 3080.0: <a href="#">Florida Hurricane Response Hub: Preparing Now to Recover Later</a></p> <p>Member: Florida Institute for Health Innovation</p> <p>Learning Objectives: Discuss the role the public health workforce has in disaster response and emergency preparedness. Describe the factors needed for a resilient community and prepared response in times of disasters Identify tools and resources available for both the public health workforce and community members in the jurisdictions impacted by Hurricane Irma.</p>
10:50 AM – 11:10 AM	<p>Session 3150.0: <a href="#">HIV Risk Behaviors in Relation to Psychosocial Factors and Internet Usage among Asian and Pacific Islander (API) Men Who Had Sex with Men (MSM) in California</a></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe socio-cultural factors of HIV care and prevention for API MSM in California. Identify the epidemiology of substance use, risky sexual behaviors, and Internet usage among API MSM. Discuss the challenges and tailored programs in HIV care and prevention for API MSM in California.</p>
10:50 AM – 11:10 AM	<p>Session 3163.0: <a href="#">Integrated Behavioral Health Models Are Effective in Improving Health Outcomes for Low-Income, Hispanic Populations in Medically Underserved Areas in the Border Regions of Southern Texas</a></p> <p>Member: Health Resources in Action</p> <p>Learning Objectives: Describe the effects of integrated behavioral health approaches on physical and mental health among a predominantly Hispanic population residing in south Texas. Identify specific subpopulations, such as diabetics and persons with depression, that may benefit from targeted models that integrate services to improve physical and mental health Discuss potential future research opportunities to further assess the impact of integrated care models on mental and physical health outcomes.</p>
10:50 AM – 11:10 AM	<p>Session 3147.0: <a href="#">Transforming local public health: Leadership for cross-sectoral partnerships</a></p> <p>Member: North Carolina Institute for Public Health</p> <p>Learning Objectives: Identify a leadership development initiative for local public health agencies. Describe strategies local health department leaders have used to engage partners in other sectors.</p>

11:10 AM – 11:30 AM	<p>Session 3163.0: <a href="#">Addressing Physical, Behavioral, and Spiritual Needs of Border Residents to Improve Quality of Life</a></p> <p>Member: Health Resources in Action</p> <p>Learning Objectives: Describe an integrated care Si Three intervention that addresses physical, spiritual, and behavioral health needs of a primarily Hispanic population in the border region of Texas. Explain behavioral and physical health improvements among participants of the Si Three intervention.</p>
11:30 AM – 11:50 AM	<p>Session 3163.0: <a href="#">Factors that Support and Hinder Success of Integrating Physical and Mental Health Services across Settings and Models: Findings from the Si Texas Portfolio-Level Implementation Evaluation Study</a></p> <p>Member: Health Resources in Action</p> <p>Learning Objectives: Describe the facilitators and barriers to integrating physical and mental health services across sites within the Si Texas portfolio. Identify implications and lessons learned for settings outside of southern Texas implementing programs that integrate physical and mental health services. Differentiate how different settings and different models might address challenges to implementing integrated physical and mental health services.</p>
1:00 PM – 2:00 PM	<p>Session 3213.0: <a href="#">Awareness, Willingness, and Perceived Efficacy of Pre-exposure Prophylaxis among Adolescent Sexual Minority Males</a></p> <p>Member: Public Health Solutions</p> <p>Learning Objectives: Describe current limitations in the literature regarding MSM and PrEP attitudes. Identify trends in PrEP awareness, willingness, and perceived efficacy among adolescent sexual minority males. Discuss the timeliness of research on adolescent perceptions for the use of PrEP.</p>
1:00 PM – 1:15 PM	<p>Session 3218.0: <a href="#">Impact of the HUD Smokefree Policy on PA Tobacco Cessation Programming among Residents in Public Housing</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Evaluate the impact of the 2018 HUD smokefree policy on PA Free Quitline call volume and enrollment, and PA local cessation programming enrollment and effectiveness. Differentiate between demographic characteristics of PA Free Quitline callers and PA local cessation program enrollees living in public housing and those living elsewhere.</p>

1:00 PM – 1:20 PM	<p>Session 3251.0: <a href="#">An Intergenerational Comparison of Adverse Childhood Experiences (ACE) for Parents and Their Children</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Identify the types and prevalence of parent reported adverse childhood experiences (ACEs) measured in a population-based sample of homes in a large, 5-county metropolitan area in Northeastern U.S. Identify the types and prevalence of child reported ACEs measured in a population-based sample of homes in a large, 5-county metropolitan area in Northeastern U.S. Describe the relationship between parent and child ACE burden found in this population-based sample.</p>
1:15 PM – 1:30 PM	<p>Session 3218.0: <a href="#">Smoking and Cessation Behavior of Public Housing Residents Enrolled in Tobacco Dependence Treatment</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Identify how treatment outcomes of public housing residents who enroll in tobacco dependence treatment (TDT) differ from clients not living in public housing. Discuss how these findings may contribute to different approaches to the delivery of tobacco dependence treatment services for individuals living in public housing.</p>
1:40 PM – 2:00 PM	<p>Session 3282.0: <a href="#">Cost-Benefit Evaluation of Universal HCV Screening and Comprehensive Treatment Programs</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe how universal HCV screening of community health center patients 18 and older can help address the increase in HCV infections among people who inject drugs (PWID). Evaluate the cost-benefit/return-on-investment of enhanced HCV care services including universal HCV screening and onsite treatment combined with behavioral health services.</p>
1:40 PM – 2:00 PM	<p>Session 3229.0: <a href="#">Convening the Philadelphia coalition on children and opioids</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe the history and objectives of the Philadelphia Coalition on Children and Opioids. Identify what defines a child victim of the opioid crisis and why they can't be placed into one category. Describe the work the coalition has done to help convene stakeholders who would historically have felt at odds with one another. List other work the coalition is doing to prevent harm for child victims of the opioid crisis.</p>



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1:45 PM – 2:00 PM	<p>Session 3218.0: <a href="#">HUD's Final Rule: Health and Housing Partnerships for Smoking Cessation</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe HUD's final rule mandating smoke-free public housing. Identify key considerations for addressing tobacco use disorder among residents of public housing. Discuss partnership strategies for healthcare providers and public housing authorities.</p>
2:00 PM – 2:15 PM	<p>Session 3279.0: <a href="#">Using the County Health Rankings Model to communicate public health data and improve health outcomes</a></p> <p>Member: University of Wisconsin Population Health Institute; County Health Rankings &amp; Roadmaps</p> <p>Learning Objectives: Discuss the science behind the development of the County Health Rankings model. Describe examples where the County Health Rankings model was successfully used to bring policy makers from the business, education, political, and philanthropy sectors to the table to improve health in a community. Identify County Health Rankings tools to help communities including What Works for Health and the Action Learning Guides.</p>
2:00 PM – 2:20 PM	<p>Session 3277.0: <a href="#">Texas Fluoridation Campaign (Phase 1): Identifying and Understanding Anti-Fluoridation Beliefs in Texas</a></p> <p>Member: Texas Health Institute</p> <p>Learning Objectives: Evaluate the root causes of anti-fluoridation beliefs in Texas Identify the source of anti-fluoridation sentiments in Texas Discuss the sources of the dissemination of false and misleading information surrounding CWF.</p>
3:00 PM – 3:20 PM	<p>Session 3356.0: <a href="#">Participatory Evaluation of Sexual Violence Prevention Strategies in California and Ohio</a></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Explain the process and programmatic components of two sexual violence prevention programs in California and Ohio. Identify opportunities to advance communities of practice, communications, and programs to support sexual violence prevention. Describe the participatory evaluation design involving federal, national nonprofit, state nonprofit, and local partners.</p>

3:00 PM – 3:20 PM	<p>Session 3374.0: <a href="#">Perceptions of Community-dwelling Patients and Caregivers of Patient-Centered Care in Central Appalachia: An Exploratory Study</a></p> <p>Member: Tennessee Institute of Public Health</p> <p>Learning Objectives: Explain perceptions of patient-centered care among community-dwelling patients/caregivers in a medically underserved rural environment of Central Appalachia Identify barriers and opportunities to patient-centered care are patient-centered outcomes research in Central Appalachia. Discuss opportunities for patient-centered care and patient-centered outcomes research.</p>
3:00 PM – 3:20 PM	<p>Session 3348.0: <a href="#">Empowering Community Based Organizations to Utilize Data for Program Monitoring and Evaluation</a></p> <p>Member: Maine Public Health Institute</p> <p>Learning Objectives: Describe a strategy for empowering community based organizations to utilize data more effectively. Discuss the importance of a theory of change and logic model as the basis of data collection and analysis.</p>
3:00 PM – 4:00 PM	<p>Session 3312.0: <a href="#">Creating a Sexual Orientation and Gender Identity (SOGI) Evaluation Guide to Standardize Data Collection Across a Nonprofit Organization</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Assess barriers and facilitators to collecting meaningful sexual orientation and gender identity (SOGI) data through surveys. Compare evidence-based SOGI data collection methods. Describe the experience of creating a SOGI data collection guide for a Philadelphia-based nonprofit organization.</p>
3:00 PM – 4:00 PM	<p>Session 3299.0: <a href="#">Increasing Quitline utilization among Medicaid-enrolled tobacco users</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Compare demographic differences and tobacco quit rates between FY18 ITQL callers and Medicaid pilot participants. Discuss needs for and current barriers to accessing ITQL for Illinois residents on Medicaid based on seven-month outcome data. Explore the expansion of direct outreach and diverse service options that strengthen levels of participant engagement throughout the program for Medicaid callers.</p>

3:00 PM – 4:00 PM	<p>Session 3300.0: <a href="#"><u>Distinctions Between One-Time and Repeat Enrollee Tobacco Cessation Clients</u></a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Identify the differences between tobacco dependence treatment clients that re-enroll in treatment and those that only enroll once. Describe how these findings could potentially inform the design and delivery of tobacco dependence treatment services for clients that do not successfully quit tobacco after one round of treatment.</p>
3:00 PM – 4:00 PM	<p>Session 3300.0: <a href="#"><u>Do those with chronic disease need additional support to quit? – An Illinois Tobacco Quitline case study</u></a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Name a particular subgroup of tobacco users accessing services offered by ITQL who are less successful quitting tobacco than the aggregate group. Compare tobacco quit rates for callers to ITQL reporting having a chronic disease to those without chronic disease. Discuss ways in which ITQL has worked to reach tobacco users with chronic disease, including successful partnerships, outreach strategies, and referral methods.</p>
3:00 PM – 4:00 PM	<p>Session 3300.0: <a href="#"><u>Identifying Opportunities for Improvement in a Program Designed to Address Tobacco-Related Disparities in Rural Communities</u></a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Assess effects of rural vs. urban smoking cessation clinic location on participant outcomes. Describe the prevalence of rural vs. urban smoking cessation clinics in 3 health regions in PA. Evaluate the importance of number of enrollments in cessation treatment.</p>
3:00 PM – 4:00 PM	<p>Session 3320.0: <a href="#"><u>School-based Health Center Use and its Effects on Absenteeism among Asthmatic Students in Philadelphia</u></a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Assess the statistical association between SBHC use and school absenteeism. Identify the challenges of implementing an SBHC study that connects health and academic data and describe progress made in this area.</p>
3:00 PM – 4:00 PM	<p>Session 3326.0: <a href="#"><u>Using Voter Feedback on Tobacco 21 to Inform Next Steps in Pennsylvania</u></a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: List ways voter attitude data can inform tobacco control campaigns. Describe feedback on a potential Tobacco 21 law in Pennsylvania. Discuss pros/cons of in-app polling.</p>

## National Network of Public Health Institutes

3:00 PM – 4:00 PM	<p>Session 3326.0: <a href="#">Using Voter Feedback on Tobacco 21 to Inform Next Steps in Pennsylvania</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: List ways voter attitude data can inform tobacco control campaigns. Describe feedback on a potential Tobacco 21 law in Pennsylvania. Discuss pros/cons of in-app polling.</p>
3:00 PM – 4:00 PM	<p>Session 3315.0: <a href="#">Exploring Associations between Work-Related Injuries and Ambient Heat Exposure: A Multistate Case Study in the Southeastern United States</a></p> <p>Member: Louisiana Public Health Institute</p> <p>Learning Objectives: Demonstrate use of unique multi-state data to evaluate worker safety and health Explain analysis techniques to evaluate relationship between heat index and work-related injuries.</p>
4:00 PM – 4:20 PM	<p>Session 3374.0: <a href="#">Central Appalachian Patients/Non-licensed Caregivers, Providers/Professionals, and Community Stakeholders: Describing Health Literacy/Priorities in a Medically Underserved Rural Environment</a></p> <p>Member: Tennessee Institute of Public Health</p> <p>Learning Objectives: Describe health literacy/priorities in Central Appalachia. Identify barriers/challenges to health/healthcare. Discuss highlighted priorities</p>
Tuesday, November 5 <sup>th</sup> , 2019	
8:30 AM – 10:00 AM	<p>Session 4016.0: <a href="#">Democratizing Data: Advancing Health and Equity with Community-Driven Assessments</a></p> <p>Member: County Health Rankings &amp; Roadmaps</p> <p>Learning Objectives: Demonstrate the value of assessing communities based on stages of development across multiple factors that contribute to health and equity. Describe how to measure a community's development over time and identify progress on the journey from improvement to transformation. Describe the collective impact of three community health organizations collaborating to measure and improve community-level progress towards a Culture of Health.</p>

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8:45 AM – 9:00 AM	<p>Session 4045.0: <a href="#">Pulling out all the stops: Using multidisciplinary, mixed methods research to examine laws that influence health disparities in populations at risk for STDs</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe how a public-private research team (public health attorneys and researchers) used mixed methodology in two studies to understand laws associated with health of subpopulations at increased risk for STDs. Describe strategies for measuring complex areas of law, including identifying proxies for laws impacting social determinants of health in vulnerable populations.</p>
9:00 AM – 10:00 AM	<p>Session 4068.0: <a href="#">Regionalization of the Youth-Led Tobacco 21 Campaign</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe the benefits of regionalizing efforts to advocate for Tobacco 21. Explain the importance of prioritizing Tobacco 21 advocacy that is youth-led. List examples of youth-led advocacy activities that can be applied to other campaigns.</p>
10:30 AM – 11:30 AM	<p>Session 4108.0: <a href="#">Racial Residential Segregation and Black-White Life Expectancy Disparities in the US</a></p> <p>Member: County Health Rankings &amp; Roadmaps</p> <p>Learning Objectives: Describe life expectancy disparities by race in US metropolitan statistical areas. Discuss the association between residential segregation and racial life expectancy disparities. Discuss the role of regional variation in the relationship between residential segregation and racial life expectancy disparities.</p>
1:00 PM – 2:00 PM	<p>Session 4204.0: <a href="#">Creating Equitable partnerships between the Criminal Justice and Human Service Systems: The Restorative Justice Supports Program</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Discuss the barriers to supports for individuals with Intellectual disabilities in the criminal justice system. Describe process for diverting individuals with intellectual and developmental disabilities from incarceration. Explain the barriers facing individuals with intellectual disabilities in the criminal justice system.</p>
1:00 PM – 2:30 PM	<p>Session 4249.0: <a href="#">Sugary Drink Consumption and Public Support for Related Policies Before and One Year After the San Francisco SSB Soda Tax</a></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe support for policies to curb SSB consumption. Compare pre-tax and one-year post-tax consumption and support for SSB policies in San Francisco and San Jose.</p>



1:00 PM – 2:30 PM	<p>Session 4216.0: <a href="#">Learnings from Implementing a Partnership-Centered Approach in a Multi-Intervention Evaluation in a Southern Texas Border Region: The Importance of Shared Learning, Tailoring Methods, and Recognizing Cultural, Regional, and Organizational Contexts</a></p> <p>Member: Health Resources in Action</p> <p>Learning Objectives: Describe the tenets of a partnership-centered approach in a large-scale project and how they can aim to facilitate shared ownership and advance health equity in the south Texas border region Name capacity building methods and opportunities to promote shared learning and build evaluation skills and infrastructure among local organizations Identify ways to tailor evaluation methods to specific organizational and population contexts while also aiming to have consistency for a larger portfolio-wide evaluation.</p>
1:40 PM – 2:00 PM	<p>Session 4250.0: <a href="#">Evaluating the degree of service integration of embedded behavioral health providers in 28 FQHC primary care centers</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe levels of integrated primary care behavioral health and their importance Discuss the outcomes of a network evaluation of integration of 28 FQHCs.</p>
3:00 PM – 4:00 PM	<p>Session 4288.0: <a href="#">Prioritization of Tobacco Point of Sale Store Assessments in Relation to Neighborhood School Location</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Demonstrate effectiveness of mapping when prioritizing POS store assessments in multiple locales. Evaluate tobacco point-of-sale strategy focused on youth-driven tobacco retail assessments.</p>
3:02 PM – 3:09 PM	<p>Session 4322.0: <a href="#">A System's Approach to Breastfeeding Policy and Practice: Exploring Attitudes and Experiences among Residents and Staff at Urban Family Shelters</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe barriers and facilitators to breastfeeding-friendly family shelters. Compare factors influencing breastfeeding practices and policies in family shelters at each level of the social ecological model.</p>

5:00 PM – 5:18 PM	<p>Session 4425.0: <a href="#">Inpatient Hospitalization for Non-Traumatic Dental Conditions in Texas – A Ten-Year Report (2007-2016)</a></p> <p>Member: Texas Health Institute</p> <p>Learning Objectives: Describe in-patient hospitalization trends for non-traumatic dental conditions in Texas over a ten-year period Identify populations in Texas most at risk for receiving treatment of non-traumatic dental conditions in a inpatient hospital setting Analyze the amount paid by Texas Medicaid for NTDC in an inpatient setting.</p>
5:00 PM – 5:20 PM	<p>Session 4432.0: <a href="#">PA PDMP's Education Initiative and its impact on prescribing behavior: A comprehensive evaluation of the statewide program</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe the PA PDMP provider education initiative. Determine effects of the intervention on prescriber's attitudes and intentions towards using the PDMP. Assess the impact of PDMP trainings on prescriber behavior by examining actual PDMP utilization and opioid prescribing rates of providers who received education.</p>
5:00 PM – 6:30 PM	<p>Session 4437.0: <a href="#">SRH Roundtable: Adolescent SRH and sexuality joint session</a></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: This roundtable highlights the aligned interests and objectives of the Sexuality and Adolescent Task Forces, focused on Affirmative Approaches to Adolescent Sexuality. Topics cover trends among young people related to sex education, pleasure, gender identities, sexual identities, and masculinities.</p>
5:00 PM – 6:30 PM	<p>Session 4437.0: <a href="#">Voices of the community: Discussing strategies and challenges for engaging young black men through a Youth Advisory Board</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Discuss the importance of having a Youth Advisory Board comprised of the young men from the target population, and their involvement in study development Describe the importance of having a safe space for young black men to discuss issues and beliefs.</p>
5:00 PM – 6:30 PM	<p>Session 4428.0: <a href="#">Evaluating the Impact: Five Years of Tobacco Cessation Programming</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe strategies to evaluate an on-going tobacco cessation intervention. Identify short- and long-term evaluation metrics to assess outcomes based on program planning priorities.</p>

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5:00 PM – 6:30 PM	<p>Session 4437.0: <a href="#">Masculinity, Sex, and Immortality: Exploring the safe spaces of black boys with consequential conversations around masculinity, sex, and leaving a legacy</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Discuss how to create a safe space for black men and boys to understand the intersection of their masculinity, sexuality, and futures from the perspectives of a youth advisory board member and facilitators. Describe how discussions of masculinities are interwoven throughout a structured sexual and reproductive health curriculum.</p>
5:00 PM – 6:30 PM	<p>Session 4405.0: <a href="#">Comparison of Recruitment Strategies for Young Men's Participation in a HIV Prevention Trial</a></p> <p>Member: Public Health Solutions</p> <p>Learning Objectives: Explain the different approaches for recruiting adolescents into a RCT for a HIV prevention trial. Assess the differences between success of recruitment strategies (online vs. in person vs. referral) for enrollment in a HIV prevention trial.</p>
5:20 PM – 5:40 PM	<p>Session 4386.0: <a href="#">Trends in Hepatitis C Screening Tests in Massachusetts between 2012 and 2016: A Population-based Analysis using All Payers Claims Data</a></p> <p>Member: Kansas Health Institute</p> <p>Learning Objectives: Evaluate trends in hepatitis C screening test rates in Massachusetts; Analyze disparities in screening test rates; Identify high risk areas and subpopulations for targeted intervention.</p>
5:30 PM – 5:45 PM	<p>Session 4429.0: <a href="#">Statewide Awareness for Prediabetes, Diabetes and Obesity - Make a Choice</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Identify successful marketing strategies for linking community members to diabetes prevention and management education. Assess potential success of marketing and engagement strategies based on target population.</p>
Wednesday, November 6 <sup>th</sup> , 2019	

8:45 AM – 9:00 AM	<p>Session 5012.0: <a href="#"><u>Outreach Workers and Peer Recovery Specialists: Engaging Individuals to Receive Primary Care, Behavioral Health and Specialized Health Care Services</u></a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Identify strategies for the inclusion of community health workers to support individuals with behavioral and primary health care concerns. Explain how community health workers are utilized for program development and service improvements to best engage identified participants in health care services. Describe how the work of community health workers are being utilized in non-traditional settings to improve behavioral health and criminal justice related outcomes.</p>
9:10 AM – 9:30 AM	<p>Session 5025.0: <a href="#"><u>Using Rapid Cycle Evaluation Techniques to Improve the Quality of a Capacity-Building Research Initiative</u></a></p> <p>Member: Maine Public Health Institute</p> <p>Learning Objectives: Identify one technique that can be adopted to provide rapid cycle evaluation data. Discuss one approach for sharing rapid cycle evaluation data with leadership and key stakeholders.</p>
9:10 AM – 9:30 AM	<p>Session 5005.0: <a href="#"><u>Trends in Chlamydia screening among sexually active women aged 16-24 in Massachusetts between 2013 and 2015: A Population-based Analysis using All Payer Claims Database</u></a></p> <p>Member: Kansas Health Institute</p> <p>Learning Objectives: Evaluate trends in chlamydia screening rates among sexually active young women in Massachusetts; Analyze disparities in screening test rates; Identify high risk areas and subpopulations for targeted intervention</p>
9:10 AM – 9:30 AM	<p>Session 5003.0: <a href="#"><u>Alcohol's harms to others among underage and emerging adults: Findings from US national alcohol surveys 2000-2015</u></a></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Define six important types of alcohol's secondhand harms and the rates these are experienced among underage (18-20) and emerging adults (21-25, 26-30) in the US; Explain sociodemographic and other personal characteristics (e.g., a family history of alcohol problems, the victim's intensity of drinking) that are associated with risks of experiencing alcohol's harms from others among underage and emerging adults. Discuss the policy implications of these findings on victimization by other drinkers among underage and emerging adults and consider the most promising evidence-informed measures and interventions that could mitigate alcohol's secondhand effects from a public health perspective.</p>

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9:15 AM – 9:30 AM	<p>Session 5012.0: <a href="#">Community Health Worker Roles within Integrated Behavioral Health Models at Various Practice Settings Along the US-Mexico Border</a></p> <p>Member: Health Resources in Action</p> <p>Learning Objectives: Describe the design of integrated behavioral health models that include CHWs Identify potential roles for CHWs within integrated behavioral health practices Discuss lessons learned of CHW engagement in implementing IBH models.</p>
9:30 AM – 9:45 AM	<p>Session 5036.0: <a href="#">Pregnancy-associated suicide in California: Key findings from the California Pregnancy-Associated Mortality Review (CA-PAMR)</a></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe key findings from review of cases of pregnancy-associated suicide. Explain methods for reviewing cases of pregnancy-associated suicide and discuss challenges in reviewing cases of pregnancy-associated suicide. List recommendations for preventing pregnancy-associated suicide identified by CA-PAMR.</p>
10:30 AM – 10:45 AM	<p>Session 5060.0: <a href="#">Innovative Methods in Supersized Alcopop Research: An Overview of Findings and Implications</a></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe what supersized alcopops are. Explain how supersized alcopops threaten public health. Discuss regulations needed to protect youth safety.</p>
11:10 AM – 11:30 AM	<p>Session 5110.0: <a href="#">Building partnerships to develop a data sharing strategy across health and education sectors</a></p> <p>Member: Public Health Institute of Metropolitan Chicago</p> <p>Learning Objectives: Describe a broad overview of the school health landscape in Chicago and need for a multi-sector collaborative, such as the School Health Access Collaborative, to improve the school health system. Discuss considerations and strategies when identifying a centralized data sharing model. Assess lessons learned from the data sharing efforts between the health and education sectors.</p>



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11:30 AM – 11:50 AM	<p>Session 5102.0: <a href="#">Public Health Management Corporation's Opioid Task Force: Aligning Organizational Forces to Confront a Public Health Crisis</a></p> <p>Member: Public Health Institute of Metropolitan Chicago</p> <p>Learning Objectives: Describe the development of a task force, including the processes of convening representatives, establishing principles, and identifying immediate, short- and long-term objectives. Discuss how inter-organizational collaboration can foster internal and external partnerships and drive meaningful initiatives and policies around a pressing public health issue. Identify potential improvements to existing policies and practices that are intended to encourage interventions and reduce opioid overdose deaths.</p>
12:30 PM – 12:50 PM	<p>Session 5127.0: <a href="#">Developing Environmental Health Literacy and Leadership with Youth in Imperial County, CA</a></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe how a community air monitoring a project can be used to develop environmental health literacy. Explain how environmental health literacy and leadership are two complementary skills that can be developed together as part of a training program. List three elements of an effective youth internship program with the goals of developing environmental health literacy and leadership.</p>
12:50 PM – 1:10 PM	<p>Session 5125.0: <a href="#">Implementing a brief pain education program in primary care for individuals with persistent pain and ongoing opioid medication use</a></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Name common barriers to evidence based pain care. Discuss implementation of a brief educational group intervention</p>
1:10 PM – 1:30 PM	<p>Session 5127.0: <a href="#">Challenges, benefits, and impacts of a community-engaged approach to air monitoring</a></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe the community-engaged citizen science approach of the Imperial Community Air Monitoring Network. Discuss impacts of this community-engaged approach on community members and project partners. Identify three examples of public health actions or policy resulting from this project partnership.</p>

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1:10 PM – 1:30 PM	<p>Session 5149.0: <a href="#">Experimental and Collaborative Learning for assuring Local Population Health Strategies</a></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe the need for public health professionals to develop new skills to lead transitions from clinical services to population health. List key elements of a successful transition from clinical services to population health Identify leadership practices to support the transition from clinical services to population health.</p>
1:15 PM – 1:30 PM	<p>Session 5137.0: <a href="#">Underreporting of pregnancy-associated suicide in California: Findings from the California Pregnancy-Associated Mortality Review (CA-PAMR)</a></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe a new enhanced methodology for determining misclassification of potential deaths by suicide among pregnant and postpartum women used by the California Department of Public Health. Describe a key finding from a new enhanced case ascertainment methodology of pregnancy-associated suicide. Identify the degree of misclassification found in an 11-year review of pregnancy-associated deaths by suicide in California.</p>
1:30 PM – 1:50 PM	<p>Session 5115.0: <a href="#">Marijuana Policy and Public Health: What have we Learned from Tobacco Control?</a></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe a framework of public health-oriented marijuana regulatory policy. Assess adoption of public health protections in California jurisdictions.</p>
1:30 PM – 1:50 PM	<p>Session 5149.0: <a href="#">Time to Modernize: Case Studies of Rural Local Health Departments That Transitioned to Population-Focused Strategies</a></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe why the selected rural LHDs decided to transition from providing clinical services to population-based strategies. Explain how Public Health 3.0 was used as a critical framework to encourage LHDs to transition. Compare innovative ways to structure local public health departments that maximize resources to enhance service delivery to the community.</p>