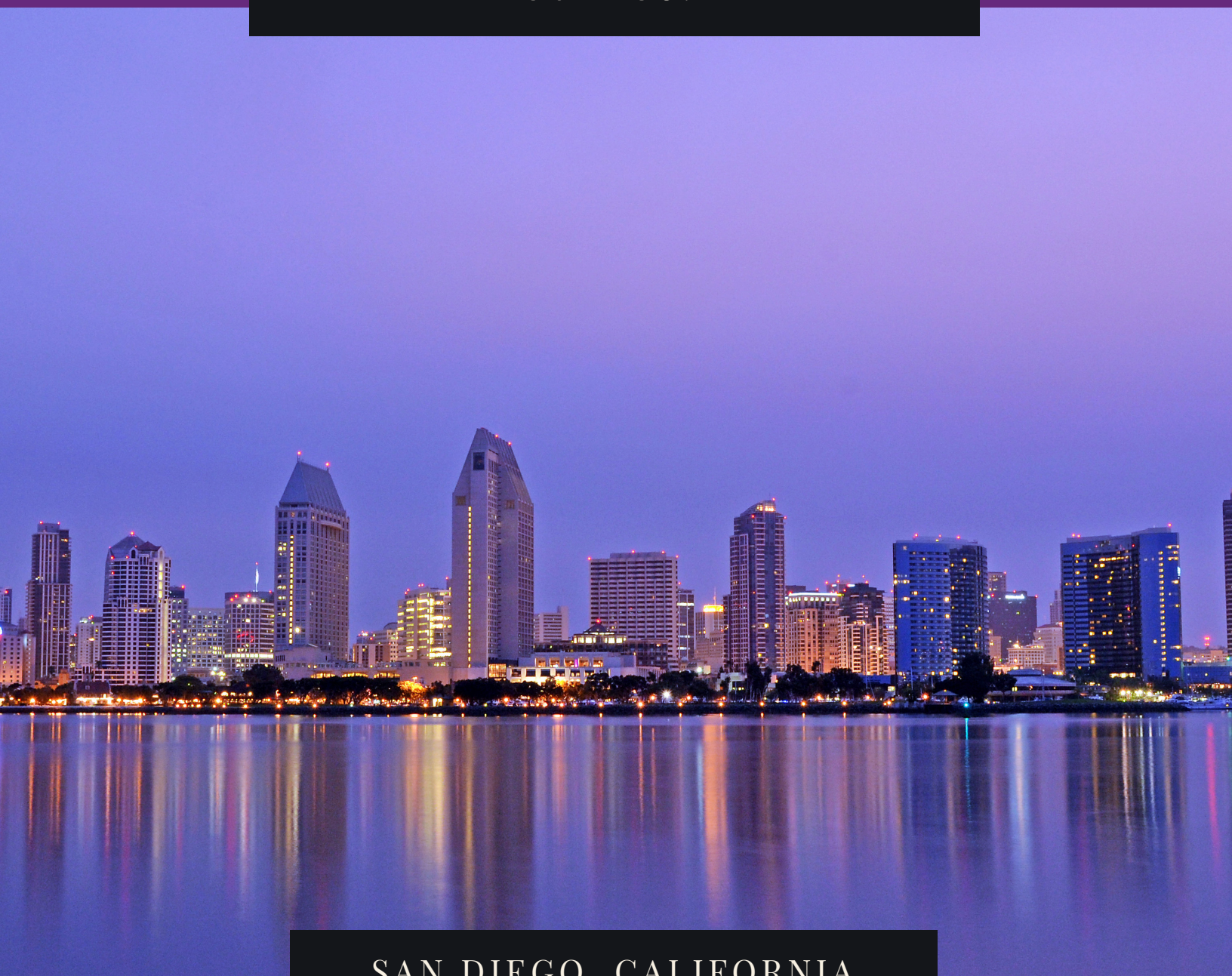


NOVEMBER 10-14, 2018

NNPHI AND PUBLIC HEALTH INSTITUTE SESSIONS AT THE APHA 2018 ANNUAL MEETING AND EXPO

JOIN US!



SAN DIEGO, CALIFORNIA

Join the National Network of Public Health Institutes and its Member Institutes at this year's APHA Annual Meeting and Expo in San Diego!

The following summary highlights oral presentations, poster sessions, receptions, and other sessions of the [National Network of Public Health Institutes \(NNPHI\)](#) and its member institutes at the American Public Health Association (APHA) 2018 Conference. This reference list is intended as a resource for those attending APHA as well as NNPHI members and partner organizations interested in knowing more about the collective work of our growing NNPHI network. Each year, NNPHI staff compiles this listing through a query to its members and searching the [online APHA conference program](#). For the specific location of each session at the APHA 2018 conference, please reference the mobile meeting app for the conference. For session abstracts and speaker information (including e-mail addresses), please click on the hyperlinked session titles below.

Should you visit the exhibit hall at APHA 2018 please visit us:

- NNPHI: 2315
- Public Health Learning Network: 1220
- County Health Rankings & Roadmaps/ University of Wisconsin Population Health Institute: 1733
- Georgia Health Policy Center: 1627
- Public Health Institute: 2110
- Texas Health Institute: 2406

NNPHI Facilitated Sessions and Events:

Sunday, November 11, 2018	
4:30 PM – 5:30 PM	<p>Session 2108.0: Engaging Gay “Community” Activism for Syphilis Prevention: Exploring the Methodology and Findings from the Project Engage Qualitative Assessment</p> <p>Presenter: National Network of Public Health Institutes</p> <p>Learning Objectives: Describe the qualitative methodological approach for Project Engage. Identify Black MSM perceptions of community, the gay community, and the Black gay community. Explain Black MSM perceptions of syphilis and Post-Exposure Prophylaxis (PrEP).</p>
Monday, November 12, 2018	
10:30 AM – 10:50 AM	<p>Session 3174.0: Implicit Bias</p> <p>Presenter: National Network of Public Health Institutes</p> <p><i>Learning objectives not available at time of print.</i></p>
3:00 PM – 4:00 PM	<p>Session 3293.0: Older Adult Falls Prevention Case Study: A Qualitative Evaluation of the CDC STEADI Initiative at Rural Outpatient Practices in Upstate New York</p> <p>Presenter: National Network of Public Health Institutes and National Coordinating Center for Public Health Training</p> <p>Learning Objectives: Identify facilitators of receptiveness to falls prevention interventions among older adults. Describe barriers against receptiveness to falls prevention interventions among older adults. Explain a patient receptiveness model for core influences on health-related decision making among older adults.</p>
Tuesday, November 13, 2018	
6:00 PM – 8:00 PM	<p>NNPHI Networking Reception Tuesday November 13, 2018 University Club Atop Symphony Towers 50 B St Suite 3400 San Diego, CA 92101 RSVP Here</p>

Member Public Health Institute Facilitated Sessions and Events:

Saturday, November 10, 2018	
10:15 AM – 10:55 AM	<p>Session 1001.0: What it takes to be a Successful Global Health Professional</p> <p>Member: Public Health Institute</p> <p>Learning Objective: Define roles and responsibilities of a global health professional.</p>
11:30 AM – 12:15 PM	<p>Session 1000.0: Envisioning the Future for the Global Health Professional</p> <p>Member: Public Health Institute</p> <p>Learning Objective: Identify unspoken values related to differences such as gender, power, outsider/insider dynamic. Describe what public health practice skills are necessary to be effective in the global health context.</p>
Sunday, November 11, 2018	
1:30 PM – 2:30 PM	<p>Session 2025.0: Youth leading the way to smoke free college campuses</p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Discuss benefits of involving youth and young people in program planning and implementation. Identify steps to expanding a program from middle/high school to college level. Summarize steps for smokefree college campuses and corresponding evaluation work.</p>
3:00 PM – 4:00 PM	<p>Session 2063.0: A Step Toward Preventing Recurrent Falls Among Seniors: Identifying Demographic, Medical and Circumstantial Predictors</p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe recurrent falls in the context of injury prevention. Identify risks factors for recurrent fall. Demonstrate the importance of early injury prevention.</p>

4:30 PM – 5:30 PM	<p>Session 2084.0: Recall bias across seven days in self-reported alcohol consumption prior to injury among emergency department patients</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Discuss recall bias in retrospective recall of alcohol consumption and the optimal recall period for accurate recall.</p>
4:30 PM – 5:30 PM	<p>Session 2085.0: Using Stakeholder Feedback to Increase Illinois Tobacco Quitline Utilization by the Medicaid-Enrolled Population</p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Identify needs for and current barriers to accessing ITQL for Illinois residents on Medicaid. Demonstrate how qualitative data collection can deliver insights from hard to reach populations.</p>
4:30 PM – 5:30 PM	<p>Session 2092.0: Beyond the Ethnic Enclave: Racial/Ethnic Disparities within the Alcohol and Substance Use Environment</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Differentiate between coethnic neighborhood types for the study of racial/ethnic disparities in substance use. Demonstrate that coethnic density is not necessarily protective against health risk behaviors. Identify high-risk neighborhood areas to implement prevention strategies for ameliorating disparities in substance use.</p>
4:30 PM – 5:30 PM	<p>Session 2092.0: Gender differences in mental health and well-being of people with heavy drinkers in their lives</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Identify gender differences in mental health outcomes for women and men who have heavy drinkers in their lives, both inside and outside of the household; Assess implications for outreach to help women impacted by heavy drinkers.</p>
4:30 PM – 5:30 PM	<p>Session 2092.0: Description of Alcohol Use Patterns using Geography-based and Identity-based definitions of Rurality</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe alcohol use patterns across rurality using geography and identity-based definitions of rurality.</p>

4:30 PM – 5:30 PM	<p>Session 2101.0: Engaging Managed Care Organizations in Data Sharing and Community Education to Support Pediatric Asthma Patients and Their Families</p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Demonstrate the use of collaboration in addressing pediatric asthma health disparities. Identify key strengths of working with managed care organizations to provide asthma education to their pediatric asthma beneficiaries.</p>
Monday, November 12, 2018	
8:50 AM – 9:10 AM	<p>Session 3060.0: Improving Health Equity through Service and Training: The Wisconsin Population Health Service Fellowship Program Case Example</p> <p>Member: University of Wisconsin Population Health Institute</p> <p>Learning Objectives: Describe the structure and model for training early career professionals in public health leadership and health equity. Describe why public health training programs are focusing on Health Equity as the cornerstone of their curriculum Describe strategies for integrating health equity in public health training curriculums.</p>
10:30 AM – 10:50 AM	<p>Session 3110.0: Analyses of economic conditions, suicide and alcohol-related suicide in the US from 2006-2015</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Discuss issues related to key measures of economic conditions that are related to suicide risk and alcohol-involved suicides. Differentiate age and gender sub-groups with differential relationships between economic condition measures and suicide and alcohol-involved suicide risks.</p>
10:30 AM – 11:00 AM	<p>Session 3100.0: School-Based Mental Health Services and School Climate: A Perfect Pair</p> <p>Member: Georgia Health Policy Center</p> <p>Learning Objectives: Identify 3 key elements of a state-wide School Based Mental Health (SBMH) program that contribute to overall school climate change. Describe a model for state-wide SBMH implementation that achieves improved school climate. Formulate innovative methods for evaluating indirect outcomes of SBMH programs.</p>

10:30 AM – 12:00 PM	<p>Session 3138.0: State strategies to expand opportunity: Advancing equity in health and well-being</p> <p>Member: Texas Health Institute</p> <p>Learning Objectives: Identify indicators to measure state and national progress toward improving social, economic, and environmental conditions for health and well-being. Describe the impact of improvements in educational attainment for health and well-being. Identify state policy strategies that address health inequities, while also expanding economic opportunity.</p>
10:50 AM – 11:10 AM	<p>Session 3109.0: Evaluating a plan to identify and address tobacco-related health disparities in rural communities</p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Identify the risk factors and challenges to providing tobacco cessation services in a rural community. Describe how to adapt traditional tobacco cessation programming to meet the needs of rural communities and their most vulnerable populations.</p>
10:50 AM – 11:10 AM	<p>Session 3119.0: Fading Hope: Challenges to Immigrants' Health in the Land of Opportunity</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Discuss issues related to key measures of economic conditions that are related to suicide risk and alcohol-involved suicides. Differentiate age and gender sub-groups with differential relationships between economic condition measures and suicide and alcohol-involved suicide risks.</p>
10:50 AM – 11:10 AM	<p>Session 3114.0: Equity as a Core Value in Healthy People Objectives</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe the historical focus on health equity and disparities in Healthy People, from the "reduction of health disparities" (Healthy People 2000), the "elimination of health disparities" (Healthy People 2010), and the "achievement of health equity" (Healthy People 2020). Discuss the progression of Healthy People principles and objectives guiding Healthy People 2030 goals.</p>

10:50 AM – 11:10 AM	<p>Session 3128.0: <u>Framing Health Action on Climate Change: Outcomes from the Global Climate and Health Forum, an affiliated event to the September 2018 Global Climate Action Summit in San Francisco</u></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Explain how action by subnational actors helps to build national confidence towards more ambitious mitigation in combating climate change. Describe how health professionals can become more engaged and involved in reducing the negative health impacts associated with climate change.</p>
11:10 AM – 11:30 AM	<p>Session 3130.0: <u>A health scorecard for determining public health priorities for those who have served in the US military</u></p> <p>Member: Texas Health Institute</p> <p>Learning Objectives: Describe the objectives and methodological design of America's Health Rankings military/veteran health scorecards. Identify practical ways in which the scorecards can be used by a variety of end-users to stimulate dialogue and action.</p>
11:30 AM – 11:50 AM	<p>Session 3109.0: <u>Community Cultivation and Engagement as Strategies to Bolster Policy Change Acceptance in Rural Settings</u></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Identify challenges to providing tobacco cessation services in rural communities. Describe how to gain buy-in from rural populations when making smokefree policy changes.</p>
11:30 AM – 11:50 AM	<p>Session 3148.0: <u>Global spread of sugar sweetened beverage taxes and evaluation research to date</u></p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Evaluate the extent and manner in which significant taxation of sugar sweetened beverages has spread globally Compare and summarize existing evidence of impact on prices and consumption.</p>

11:30 AM – 11:50 AM	<p>Session 3152.0: Boston Area Hospitals Collaboration on the Social Determinants of Health: A Collaborative Effort to Align Social Needs Screening</p> <p>Member: Health Resources in Action</p> <p>Learning Objectives: Describe the Boston Area Hospitals Collaboration on the Social Determinants of Health, and the process used to identify and prioritize common social needs screening domains. List the priority domains on which the Collaboration aligned. Identify lessons learned for the role of public health in building collaborations across systems to address population health.</p>
1:00 PM – 2:00 PM	<p>Session 3205.0: Deaths of Despair and the Rise of Racial/Ethnic Mortality Disparities</p> <p>Member: University of Wisconsin Population Health Institute</p> <p>Learning Objectives: Describe how changing mortality trends have affected racial/ethnic disparities across multiple age groups. Compare the change in racial/ethnic disparities in mortality between age groups. Identify how changes in mortality rates in different racial/ethnic groups affected the change in racial/ethnic mortality disparities.</p>
1:00 PM – 2:00 PM	<p>Session 3217.0: Impact of Masculinity on Communication with Sex Partners and other Sexual Health Outcomes</p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe masculinity ideology. Explain the effects that masculinity ideology has on black young men in their abilities to communicate sexually.</p>
1:20 PM – 1:40 PM	<p>Session 3245.0: Our Movement for Health Equity: Perspectives from the Non-Profit and Community Sector</p> <p>Member: Michigan Public Health Institute</p> <p>Learning Objectives: Discuss how our movement for health equity has changed across institutional domains, including government, philanthropy, academia, and the nonprofit sector. Evaluate our successes and challenges, with particular attention to our political and social climate. Describe a vision for and identify opportunities to advance health equity in the future.</p>

2:00 PM – 2:20 PM	<p>Session 3244.0: Best Practices in Population Health Measurement for Community Health Improvement</p> <p>Member: Health Resources in Action</p> <p>Learning Objectives: Demonstrate the need for clearly-defined population health measures in identifying priority health issues in a community. Describe the need for performance measures in implementation plans.</p>
3:00 PM – 3:20 PM	<p>Session 3326.0: Heavy Drinking Among US-born and Foreign-born Blacks</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe the role of nativity in heavy drinking among Blacks. Explain that drinking norms nor other socio-cultural factors do not mediate the relationship between nativity and heavy drinking among Blacks.</p>
3:00 PM – 3:20 PM	<p>Session 3343.0: A probabilistic linkage methodology for linking vital statistics data</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Explain the probabilistic linkage methodology developed and applied in linking vital statistics data. Discuss how this method can be used in linking other administrative program data and conduct longitudinal analysis of critical maternal and infant health indicators such as preterm birth and low birth weight.</p>
3:00 PM – 4:00 PM	<p>Session 3295.0: Quit Success of PA Free Quitline Clients of Low Socioeconomic Status</p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Compare key demographic differences between low-SES and non-low-SES callers at intake. Discuss possible reasons for increased likelihood of low-SES callers to enroll in services as compared to non-low-SES callers.</p>
3:00 PM – 4:00 PM	<p>Session 3304.0: Michigan's Public Health Infrastructure Assessment: Assessing Gaps & Moving to Action</p> <p>Member: Michigan Public Health Institute</p> <p>Learning Objectives: Identify the strengths and gaps in workforce, data and information systems, and organizational effectiveness of the public health infrastructure in Michigan. Describe the infrastructure assessment design and process used to identify priority gaps in Michigan's public health infrastructure.</p>

3:00 PM – 4:30 PM	<p>Session 3337.0: <u>Sociodemographic and HIV/STD risk differences across study recruitment source in a large convenience sample of black/African-American and Latino/Hispanic men who have sex with men (MSM)</u></p> <p>Member: Health Resources in Action</p> <p>Learning Objectives: Describe sociodemographic variables associated with online and community venues for recruitment of black and Latino MSM in a three-city HIV prevention study. Discuss implications for reaching black and Latino MSM through online and community venues for HIV prevention and research.</p>
3:20 PM – 3:40 PM	<p>Session 3400.0: <u>Evolving military and veteran health needs: Documenting the distinct health experiences and challenges of men, women, and people of color who have served</u></p> <p>Member: Texas Health Institute</p> <p>Learning Objectives: Describe the distinct health experiences and challenges associated with military service for men, women, and people of color. Stimulate dialogue on opportunities for building on health strengths and addressing challenges faced by those who have served. Inform areas of future research and policy intervention to advance health equity for military and veteran populations.</p>
3:40 PM – 4:00 PM	<p>Session 3327.0: <u>Adapting Youth Programming Based on Health Disparities: The LGBTQ Community</u></p> <p>Member: Health Resources in Action</p> <p>Learning Objectives: Describe the strategic and intentional programmatic changes made by The 84 Movement to address the lack of LGBTQ youth involvement. Explain strategies for engaging key LGBTQ youth-serving organizations and others with an interest in serving the LGBTQ population.</p>
4:00 PM – 4:20 PM	<p>Session 3327.0: <u>Exploring Lesbian, Gay, and Bisexual (LGB) Identity and PA Free Quitline Service Use</u></p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Compare service use of callers who identify as lesbian, gay or bisexual. Discuss possible ways to increase the number of queer- and transgender-identifying individuals contacting the PA Free Quitline.</p>

Tuesday, November 13, 2018

8:30 AM – 8:50 AM	<p>Session 4021.0: Sustainable Financing for Asthma Education and Home Environmental Trigger Remediation: Lessons Learned from the Field</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe efforts in California to achieve sustainable financing for asthma education and home environmental trigger remediation. Compare approaches with those of other select states. Discuss lessons learned and implications for the field.</p>
8:50 AM – 9:10 AM	<p>Session 4050.0: Promoting Health Equity and Healthy Practices in Child Care Settings throughout Michigan</p> <p>Member: Michigan Public Health Institute</p> <p>Learning Objectives: Describe the services childcare health consultants provide in childcare settings throughout Michigan. Assess how the services provided by childcare health consultants create and promote positive impacts in the overall health, safety and nutrition for young children participating in childcare settings throughout Michigan.</p>
9:00 AM – 9:10 AM	<p>Session 4051.0: Assessment of the accuracy of the pregnancy checkbox death certificate field in identifying pregnancy-associated deaths in California, 2008-2012</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Explain the method used to evaluate the accuracy of the pregnancy checkbox field on the California death certificate. Discuss the magnitude of underestimation for PA deaths and describe differences in under ascertainment.</p>
9:00 AM – 10:00 AM	<p>Session 4071.0: Data Findings to Highlight the Importance of Raising the Minimum Age to Purchase Tobacco to 21</p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Analyze tobacco dependency treatment client data to guide understanding of the potential impact of raising the legal age to purchase tobacco from 18 to 21. Discuss how findings from tobacco dependency treatment client data indicate that raising the legal age to purchase tobacco from 18 to 21 would impact tobacco use prevalence in future generations.</p>

9:00 AM – 10:00 AM	<p>Session 4072.0: Authentic Youth Engagement in Statewide Programming</p> <p>Member: Health Resources in Action</p> <p>Learning Objectives: Describe the levels of youth participation in programming. Explain the benefits of positive youth developmental outcomes on tobacco prevention. Define ways to authentically engage young people in any aspect of program development.</p>
9:10 AM – 9:20 AM	<p>Session 4051.0: Overview of the California Pregnancy-Associated Mortality Review (CA-PAMR) project: What we have gained from enhanced surveillance of maternal deaths</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Define pregnancy-related deaths and the time frames for case identification. Discuss advantages/disadvantages of different maternal mortality surveillance methods. Discuss evolution of CA-PAMR methodology. Name quality improvement opportunities in maternity care identified by CA-PAMR.</p>
9:30 AM – 9:50 AM	<p>Session 4055.0: Health disparities and mental health challenges facing America's military and veteran women</p> <p>Member: Texas Health Institute</p> <p>Learning Objectives: Describe how the mental health of women who have served in the U.S. military differs from that of U.S. women generally. Stimulate dialogue on and assist in directing programs and policies to address the mental health and health care priorities of women who have served, generally and for specific age and race/ethnic populations.</p>
10:30 AM – 10:50 AM	<p>Session 4126.0: Charting the ACA's Progress in Advancing Health Equity</p> <p>Member: Texas Health Institute</p> <p><i>Learning objectives not available at time of print.</i></p>

10:30 AM – 11:30 AM	<p>Session 4096.0: Characteristics of Innovative Community Health Improvement Processes</p> <p>Member: Health Resources in Action</p> <p>Learning Objectives: Identify characteristics of innovative community health improvement processes and collaborations. Describe facilitators and barriers encountered by innovative community health improvement processes and collaborations. Discuss how insights from these innovative processes can advance alignment and collaborative action, to ultimately improve community health and promote health equity.</p>
10:30 AM – 11:30 AM	<p>Session 4096.0: Expanding Access to Health Care and Achieving Health Equity: Improving Our Understanding of Communities Facilitates Better Intervention Design in the MSRGH</p> <p>Member: Texas Health Institute</p> <p>Learning Objectives: Identify need to increase genetic and other services for underserved populations in MSRGH areas. Compare community characteristics between HPSA and Non-HPSA areas within MSRGH. Recognize opportunities for more comprehensive interventions that address health system and socio-demographic community needs simultaneously.</p>
10:30 AM – 11:30 AM	<p>Session 4097.0: A community-based approach to advocate for point-of-sale policy change in Pennsylvania</p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Discuss the relationship between tobacco marketing and health disparities. Describe the importance of a community-based point-of-sale strategy for health equity. Discuss how to design and implement a point-of-sale strategy on a local level.</p>
10:50 AM – 11:10 AM	<p>Session 4129.0: Building Expertise in Administration and Management (BEAM)</p> <p>Member: Florida Institute for Health Innovation</p> <p>Learning Objectives: Discuss the development and implementation of a continuing education opportunity to gain skills and knowledge in public health budgeting.</p>

10:50 AM – 11:10 AM	<p>Session 4118.0: Implementing Public Health 3.0: Working across sectors to establish an academic health department and develop the public health workforce</p> <p>Member: Northwest Center for Public Health Practice</p> <p>Learning Objectives: Explain the importance of using a health equity lens to frame discussions around public health workforce development and academic engagement. Discuss the importance of executive support (chief health strategist and state health officer-executive sponsor) for academic engagement and workforce development initiatives. Identify three concrete ways public health organizations can engage a wide breadth of partners, both within and outside an organization, for workforce development activities. Review a sample work plan and methods for setting attainable goals to establish an academic health department partnership between multiple organizations.</p>
1:00 PM – 1:20 PM	<p>Session 4248.0: Measuring State and National Progress Toward Advancing Health and Health Equity</p> <p>Member: Texas Health Institute</p> <p>Learning Objectives: Identify examples of indicators at state and national levels to measure progress toward advancing health and health equity. Describe how measures of health opportunity can help a range of stakeholders - including advocates, policymakers, and researchers - ensure accountability for progress.</p>
1:00 PM – 2:00 PM	<p>Session 4198.0: A multinational, multilevel study of associations between countries' alcohol availability policies and secondhand harms from alcohol: Are the relationships moderated by drinking culture within local areas?</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Define several types of alcohol availability measures and a number of secondhand alcohol harms; Explain how national alcohol availability policies are associated with individuals' experience of alcohol's Harms to others, and which variables at the individual-, subnational region-, and country-levels may influence the associations; Discuss ways that drinking culture surrounding the victim and the perpetrator of harmful drinking may modify national availability policy outcomes.</p>
1:00 PM – 2:00 PM	<p>Session 4199.0: Louisiana's African-American Male Cessation Initiative</p> <p>Member: Louisiana Public Health Institute</p> <p>Learning Objectives: Explain the factors that led to the creation of the African-American Male Cessation Initiative. Describe the how TFL engaged each community during the development of the initiative and media campaign runs.</p>

1:00 PM – 2:00 PM	<p>Session 4202.0: Prevalence of Menthol Cigarette Use among PA Free Quitline Clients</p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Compare key demographic differences between menthol users and non-menthol users at intake. Discuss possible reasons behind the comparable quit success of menthol users and non-menthol users at 6-month follow-up.</p>
1:00 PM – 2:30 PM	<p>Session 4291.0: Voices of young black men are critical in the design and testing of sexual and reproductive health programs for young black men</p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Discuss the needs of young black men related to sexual and reproductive health in the context of their overall well-being. Describe the use of theater and music to engage and increase relevance of programs targeting young people. Describe community-engaged research strategies to engage and increase relevance of programs targeting young people.</p>
1:20 PM – 1:40 PM	<p>Session 4250.0: A community-based framework to identify and address barriers to care in communities of color: Experiences and lessons from South Sacramento</p> <p>Member: Texas Health Institute</p> <p>Learning Objectives: Describe a pilot-tested framework for engaging, training, and empowering diverse communities to play a meaningful role in identifying barriers to care and advancing equitable solutions. Describe elements of a newly developed health care access survey designed to identify social determinant, health system, and individual barriers to care. Explain barriers to care, community facilitators, and solutions identified by newly insured and uninsured survey respondents in a post-ACA era. Discuss lessons learned from one diverse community to inform adaptation in other communities across the country.</p>
3:00 PM – 3:20 PM	<p>Session 4323.0: Tackling an Epidemic: Evidence of the Coalition Approach to Opioid Safety</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe the impact of local opioid safety coalitions on the adoption of opioid prevention policies and opioid prescribing rates in their communities.</p>

3:00 PM – 4:00 PM	<p>Session 4301.0: Improving access to oral health for children: An innovative medical/dental integration pilot program</p> <p>Member: Florida Institute for Health Innovation</p> <p>Learning Objectives: Identify how innovative medical/dental integration strategies are being used to leverage routine pediatric visits to improve dental education and referrals, and increase access to dental care and preventative services for children.</p>
3:00 PM – 4:00 PM	<p>Session 4307.0: Factors associated with not knowing one's HIV status in a U.S. national cohort study of cisgender, transwomen, and transmen who have sex with men</p> <p>Member: Public Health Solutions</p> <p>Learning Objectives: Describe factors associated with not knowing one's HIV status. Discuss intervention strategies to increase HIV testing in vulnerable sexual minority populations.</p>
3:00 PM – 4:00 PM	<p>Session 4308.0: Participatory End-User Feedback to Update MyPEEPS: A theory-driven evidence based intervention for YMSM</p> <p>Member: Public Health Solutions</p> <p>Learning Objectives: Communication and informatics Implementation of health education strategies, interventions and programs Planning of health education strategies, interventions, and programs Public health or related education Social and behavioral sciences.</p>
3:00 PM – 4:00 PM	<p>Session 4311.1: Understanding associations of online cybersex, recent condomless anal sex, and sociodemographic variables among black/African American and Latino/Hispanic men who have sex with men (MSM)</p> <p>Member: Health Resources in Action</p> <p>Learning Objectives: Describe associations of online cybersex with HIV/STD risk indicators (recent condomless anal sex and self-reported STDs) and demographic variables among black and Latino/Hispanic MSM. Identify cybersex sites as possible HIV/STD prevention venues to reach higher-risk MSM.</p>

3:00 PM – 4:00 PM	<p>Session 4312.0 Effectiveness of Laws Addressing Hand-Held Mobile Device Use While Driving</p> <p>Member: Center for Mississippi Health Policy</p> <p>Learning Objectives: Describe the types of policies enacted to address mobile device use while driving. Discuss public health impacts of mobile device use laws enacted. Identify effective evidence-based policies with potential to impact population health outcomes related to mobile device use while driving.</p>
3:20 PM – 3:40 PM	<p>Session 4324.0: Individual Reported Recovery Goals and Treatment Stigma and As They Relate to Problem Recognition and Treatment- Seeking Among Adult Alcohol and Substance Users</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe the reasons that may contribute to low problem recognition among persons with recent (i.e., past 5-years) substance use disorders (SUD).</p>
3:40 PM – 4:00 PM	<p>Session 4324.0: Understanding Barriers to Specialty Substance Treatment Among Latinos</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Explain critical barriers among Latinos that may explain Latino-Whites disparities in specialty substance abuse treatment utilization.</p>
4:12 PM – 4:24 PM	<p>Session 4331.0: Lessons Learned from the Health Starts and Home Planning Year Process Evaluation</p> <p>Member: Health Resources in Action</p> <p>Learning Objectives: Demonstrate ways for philanthropy to serve as the catalyst for creating cross-sector partnerships around identified health goals. Identify factors that help or hinder the collaborative development and implementation of a multi-sector intervention. Discuss how a multi-sector collaboration can engage additional sector partners or scale approaches to create large-scale systems change. Discuss strategies and methods funders can employ to maximize impact by strengthening linkages between sectors.</p>

5:00 PM – 5:20 PM	<p>Session 4394.0: Regional and Gender Differences in Alcohol's Harms to Others: Findings from the Multinational GENAHTO Study</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Design national intersectoral forums to address public health issues. Identify public health weaknesses and formulate collectively strategies for solutions, especially on NCDs.</p>
6:00 PM – 6:20 PM	<p>Session 4198.0: Intersectoral Forum to Fight NCDs in Brazil: An initiative to co-design solutions</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Design national intersectoral forums to address public health issues. Identify public health weaknesses and formulate collectively strategies for solutions, especially on NCDs.</p>
6:00 PM – 6:20 PM	<p>Session 4394.0: Cross-national comparisons and correlates of harms from the drinking of people with whom you work</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Identify a number of coworker harms due to other peoples' drinking; Compare factors associated with harms from coworkers' drinking in both low and high-income countries.</p>
6:00 PM – 6:20 PM	<p>Session 4392.0: Bringing stories of marginalized populations to the center of transforming health delivery</p> <p>Member: Public Health Institute of Metropolitan Chicago</p> <p>Learning Objectives: Explain the results of bringing stories of marginalized populations to healthcare teams to transform health delivery practices and policies Explore how to bring patient voices into healthcare settings within their region to promote health equity.</p>

Wednesday, November 14, 2018

9:10 AM – 9:30 AM	<p>Session 5036.0: Racial disparities in impact of state policies targeting alcohol use during pregnancy</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Identify types of state-level policies targeting alcohol use during pregnancy Explain the impact of state-level policies targeting alcohol use during pregnancy Discuss the racial disparities in impact of state-level policies targeting alcohol use during pregnancy.</p>
9:30 AM – 9:50 AM	<p>Session 5026.0: Evaluation of the Alliance for Health Equity: Hospitals and Communities Improving Health Across Chicago and Cook County</p> <p>Member: Illinois Public Health Institute</p> <p>Learning Objectives: Describe what other multi-sector collaborative efforts may wish to consider as they work together to address community health needs. Identify strategies for infrastructure development and sustainability for multi-sector collaborative efforts to advance community health.</p>
3:10 PM – 3:20 PM	<p>Session 5157.0: Moving in the Wrong Direction (Closing Session)</p> <p>Member: Kentucky Population Health Institute</p> <p>Learning Objectives: Identify health inequities impacting women's lifespan in the mid-south.</p>