



# Advancing Online Public Health Training Systems: Challenges and Opportunities

October 2016

**Abstract.** A substantial body of studies documents the increasing need for continuous, competency- and evidence-based learning that meets the pragmatic, skills-based needs of the changing public health workforce. Online learning has proven effective in addressing professional training and continuing education needs. A range of online learning systems have arisen to facilitate translation of knowledge from online courses to learner—in public health, healthcare, education, and the private sector.

Completed for the Public Health Learning Network, this report provides the first step in reviewing the current landscape of online public health learning systems, identifying components of systems that are effective in making learning more efficient, and providing promising practices to emulate in modernizing the nation's public health training delivery system.

[Download the document here »](#)

**...or insert the link below into your browser:**

<https://drive.google.com/file/d/OBzpOu8TJ3NegaE9HdVpCV3NTSFE/view>

*Support for this work was provided by the National Coordinating Center for Public Health Training (NCCPHT). The NCCPHT is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number 1 UB6HP274350100, Affordable Care Act (ACA) Public Health Training Centers, for grant award of \$3,384,657, comprised of 100% Federal funds. This information or content and conclusions are those of NNPHI and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.*



PUBLIC HEALTH  
LEARNING NETWORK



National Center for Education  
in Maternal and Child Health  
Georgetown University