

NNPHI and Public Health Institute Sessions at the
APHA 2016 Annual Meeting and Expo
October 29-November 2, 2016 | Denver, CO



National Network
of Public Health Institutes

Join the National Network of Public Health Institutes and its Member Institutes at this year's APHA Annual Meeting and Expo in Denver

The following summary highlights over 70 oral presentations, poster sessions, receptions, and other sessions of the [National Network of Public Health Institutes \(NNPHI\)](#) and its member institutes at the American Public Health Association (APHA) 2016 Conference. This reference list is intended as a resource for those attending APHA as well as NNPHI members and partner organizations interested in knowing more about the collective work of our growing NNPHI network. Each year, NNPHI staff compiles this listing through a query to its members and searching the [online APHA conference program](#). For the specific location of each session at the APHA 2016 conference, please reference the printed program onsite at the conference. For session abstracts and speaker information (including e-mail addresses), please click on the hyperlinked session titles below.

Should you visit the exhibit hall at APHA 2016, please visit us:

- NNPHI: 525
- Public Health Learning Network: 624
- County Health Rankings & Roadmaps/ University of Wisconsin Population Health Institute: 707
- Public Health Institute Global Health Fellows Program II: 801
- Georgia Health Policy Center: 1003
- University of North Carolina Chapel Hill Gillings School of Public Health/North Carolina Institute for Public Health: 316

NNPHI Facilitated Sessions and Events:

Monday November 1, 2016	
10:30 AM – 11:30 AM	<p>Session 3080.0: Training Compilation and Certificate for Conducting Environmental Assessments during A Foodborne Illness Outbreak</p> <p>Presenter: National Network of Public Health Institutes</p> <p>Learning Objectives: Describe strategies for developing an online training compilation and certificate. Describe strategies for engaging diverse partners to develop an effective curriculum. Describe methods for tailoring online courses, trainings, and programs to the needs of public health practitioners.</p>
2:30 PM – 2:50 PM	<p>Session 3372.0: Coordinating a National Needs Assessment to Improve the Capacity of the Public Health Workforce</p> <p>Presenter: National Network of Public Health Institutes and National Coordinating Center for Public Health Training</p> <p>Learning Objectives: Identify the National Coordinating Center for Public Health Training's approach to coordinating a national workforce needs assessment. Discuss the challenges inherent to coordinating data collection among entities of varying size, capacity and who are currently engaged in their own regional or local training needs assessment. Describe the ways in which a coordinated process for collecting workforce needs assessment data across the country is a powerful tool to improve the capacity of the public health workforce.</p>
Tuesday November 2, 2016	
6:00 PM – 9:00 PM	<p>NNPHI Networking Reception with public health institutes, regional public health training centers and partners</p> <p>The Studio Loft In the Denver Performing Arts Complex 908 14th Street</p>

Member Public Health Institute Facilitated Sessions and Events:

Saturday, October 29, 2016

9:45 AM – 10:30 AM	<p>Session 1000.0: What it takes to be a Successful Global Health Professional</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Discuss challenges working in the global health field Identify what skills are necessary to successfully work in global health</p>
10:05 AM - 11:35 AM	<p>Session 1002.0: Telehealth in public health practice: Fundamentals of telehealth program development</p> <p>Member: MCD Public Health</p> <p>Learning Objectives: Compare four types of telehealth and telemedicine technologies available, including live video conferencing, store and forward, remote patient monitoring, and mobile health, and their appropriateness for a public health project. Define the essential tools, including technology, needed to launch telehealth programs with a variety of public health focus areas. Describe a process to integrate telehealth into existing projects/programs, including the importance of needs assessments and strategic planning. Compare model public health projects leveraging telehealth, including mHealth. Describe a method to leverage telehealth in your work, organization, or areas of interest.</p>
11:30 AM – 12:15 PM	<p>Session 1000.0: Envisioning the Future for the Global Health Professional</p> <p>Member: Public Health Institute</p> <p>Learning Objective: Identify unspoken values related to differences such as gender, power, outsider/insider dynamic. Describe what public health practice skills are necessary to be effective in the global health context.</p>

Sunday, October 30, 2016

2:30 PM – 3:30 PM	<p>Session 2028.0 (Board 6): Educational attainment and alcohol-associated suicides in times of economic crisis: A postmortem study of middle-aged men</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Discuss the association between educational attainment and alcohol intoxication at the time of suicide during the 2008-09 economic downturn.</p>
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4:30 PM – 4:50 PM	<p>Session 4365.0: Neighborhood context of alcohol's harms from others in the United States</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe alcohol's harm to others reported by a U.S. national sample of adults. Assess associations of neighborhood social control and social cohesion with alcohol-related harms perpetrated by partners/spouses, family members, friends/co-workers, and strangers. Compare perceptions of neighborhood safety for victims of harms from other drinkers and their non-victimized counterparts.</p>
4:30 PM - 5:30 PM	<p>Session 2074.0: Mixed-methods evaluation of Eatiquette, Vetri Community Partnership's Innovative School Lunch Program</p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe an innovative approach to improving school nutrition. Discuss the relationship between the eating environment and fruit and vegetable consumption among 5th grade students. Explain how triangulation of methods can be effectively utilized in a formative study.</p>
4:30 PM - 5:30 PM	<p>Session 2077.0: Farm to WIC!: An Educational Initiative to Promote Shopping at Farmers' Markets Among WIC Participants in New York City</p> <p>Member: Public Health Solutions</p> <p>Learning Objectives: Explain how recipients of federal food benefits can use them to buy fresh produce at farmers' markets in New York State. Identify ways to successfully promote shopping at Farmers' Markets to recipients of federal food benefits.</p>
4:30 PM - 5:30 PM	<p>Session 2085.0 (Board 10): Role of Teen and Caregiver Sexual Health Communication on Adolescent Sexual Risk Behavior</p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Assess the impact of sexual health communication on adolescent sexual behavior. Describe sexual health communication patterns between caregivers and adolescents. Explain differences in gender and age on sexual behavior and sexual health communication patterns</p>
4:30 PM – 5:30 PM	<p>Session 2059.0 (Board 1): Contribution of alcohol and drug co-use to substance use problems: Data from a nationally-representative sample of adults who have never been to treatment</p> <p>Member: Public Health Institute</p>

	<p>Learning Objectives: Describe rates of alcohol use disorder and drug abuse reported in a U.S. national sample of adults who have never been to substance abuse treatment. Assess associations of heavy drinking, drug use and simultaneous co-use of alcohol and drugs with drug and alcohol problems.</p>
4:30 PM – 5:30 PM	<p>Session 2068.0 (Board 3): Comparing alcohol and marijuana harms from others' use in US and Washington state population samples</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe rates and demographic correlates of harms from others alcohol and marijuana use in the US Compare rates of alcohol and marijuana harms from others between Washington state, where marijuana is legal, and the US.</p>
4:30 PM – 5:30 PM	<p>Session 2066.0 (Board 5): Acceptance of Drunkenness among Caregivers Increases Alcohol's Harm to Children in the 2015 National Alcohol Survey</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe the acceptance of drunkenness among caregivers of children Assess how drinking norms can increase children's potential exposure to alcohol-related harm in a national US sample</p>
4:30 PM – 5:30 PM	<p>Session 2065.0 (Board 7): Heavy Drinking Trajectories in U.S. Men from Young Adulthood to Mid-life: Racial/ethnic Differences and Risk and Protective Factors</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: List four types of long-term heavy drinking patterns in U.S. men from young adulthood to mid-life. Compare factors across racial/ethnic groups that increase and reduce risk for these long-term heavy drinking patterns. Describe the importance of education policy to alcohol-related outcomes, particularly for racial/ethnic minorities.</p>
Monday, October 31, 2016	
8:30 AM - 8:50 AM	<p>Session 3060.0: Sex-related education: Policy and practice in Mississippi schools</p> <p>Member: Center for Mississippi Health Policy</p> <p>Learning Objectives: Describe results from a written survey conducted with a representative sample of public school instructors responsible for teaching sex-related education in Mississippi middle and high schools; Identify potential priority areas of future policy based on survey results.</p>

8:30 AM – 8:50 AM	<p>Session 3009.2: Evolution of Health Insurance Marketplaces and Health Equity: Where are they and what's next?</p> <p>Member: Texas Health Institute</p> <p>Learning Objectives: Describe leading marketplace strategies to enroll diverse populations in their marketplaces. Identify their challenges they have faced and the actions taken to address them in meeting equity goals. Explain the value of an equity marketplace assessment protocol and its value in reviewing marketplace progress.</p>
8:30 AM – 10:00 AM	<p>Session 3017.0 (Table 4): Opportunities to Improve: Using County Health Rankings Data to Explore Health Gaps within States</p> <p>Member: University of Wisconsin Population Health Institute</p> <p>Learning Objectives: Describe the importance of examining and characterizing health gaps among counties within states. Explain an approach to analyzing health gaps within states according to an excess deaths method of calculation. Illustrate different state typologies according to mortality rates and magnitude of gaps.</p>
8:40 AM – 9:00 AM	<p>Session 3009.0 : Social Determinants and Latino Health</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe how war, torture and crime in the country of origin and in the US are health hazards. Describe how food policy helps to explain the high rates of obesity and diabetes. How lack of access to full spectrum of quality reproductive health choices presents health hazards. Describe how social and political disenfranchisement contribute to poor health and suggest some strategies for greater inclusion as a mechanism for promoting health.</p>
8:56 AM – 9:09 AM	<p>Session 3040.0: Tenacity and resourcefulness: The success of Cuba's national health system</p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Identify at least five of Cuba's notable health indicators or milestones. Describe how Cuba has accomplished its current national health outcomes. Explain the value and relevance of Cuba's healthcare model in a global health context.</p>
9:10 AM – 9:30 AM	<p>Session 3009.2: Lessons from an "All In": State: Colorado's Experience with ACA</p> <p>Member: Colorado Health Institute</p> <p>Learning Objectives: Explain the context of ACA implementation in Colorado. Describe how consumers have reacted. Discuss insight into the ongoing</p>

	challenges of ACA implementation
10:30 AM – 10:45 AM	<p>Session 3117.1: Changing the Systems for Health: Aligning Hospital, Health and Community Development Sector Resources for Community Transformation</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Analyze recent developments in the healthcare, community development and financial sectors that create significant new opportunities to transform neighborhoods to improve population health. Identify key partners and important levers for coordinating and aligning cross-sectorial resources to leverage community development for health. Discuss how public health organizations, agencies and practitioners can engage with partners in the community development, finance and healthcare arenas to maximize improvements to health of the systems changes identified.</p>
10:30 AM – 10:50 AM	<p>Session 3146.0: Data Sharing and Collaboration across Sectors to Drive Population Health Improvement</p> <p>Member: Illinois Public Health Institute</p> <p>Learning Objectives: Describe public (CHP) and private (DASH) initiatives to advance population health through expanded capture, sharing and use of health data at the community level. Discuss concrete examples of how communities are using data from multiple sectors to reduce health disparities and improve population health. Assess anticipated benefits of community-level data sharing, and early experiences / challenges. Explain how within and cross-program collaboration is generating value and accelerating progress.</p>
10:30 AM – 10:50 PM	<p>Session 3105.5: Elevated risk of alcohol-related problems among individuals who combine cannabis and alcohol</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Discuss differences in alcohol use and related harms observed between individuals who use both cannabis and alcohol vs. those who only use alcohol.</p>
10:30 AM - 11:30 AM	<p>Session 3079.0 (Board 3): How Urban Health Departments are Working Together in a National Learning Collaborative on Climate Change and Public Health</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe two ways in which a local health department can engage with local government and community partners in climate change and health planning. Explain how health equity is a critical part of local health department planning and action on climate change.</p>

10:50 AM – 11:10 AM	<p>Session 3138.0: Community Air Monitoring Near an Oil and Gas Development in Lost Hills, CA</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Explain how real-time low-cost air monitoring can provide new information on local air quality. List three ways better air quality data can be used by community members to reduce exposure to environmental hazards. Explain how community air monitoring can help local residents develop a better understanding of the connection between the environment and health. Describe the benefits of engaging community members in air monitoring projects.</p>
11:30 AM – 11:50 AM	<p>Session 3105.0: Risk of injury from alcohol, marijuana and other drugs: A case-crossover analysis of emergency department data</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe the risk of injury associated with alcohol and other drug use, alone and in combination with one another.</p>
12:30 PM – 1:30 PM	<p>Session 3183.0 (Board 4): Vitamin D and Calcium Intake and Risk of Early Menopause</p> <p>Member: Partners for a Healthier Community, Inc.</p> <p>Learning Objectives: Evaluate the associations of vitamin D and calcium intakes and risk of early menopause.</p>
12:30 PM – 1:30 PM	<p>Session (Board 2): Assessing Needs among Cancer Survivors in Georgia</p> <p>Member: Georgia Health Policy Center</p> <p>Learning Objectives: Demonstrate the role of non-profit organizations in leading efforts to promote access to care for cancer survivors in Georgia. Describe the unmet needs of cancer survivors in Georgia and highlight the levels of distress these needs cause. Assess receipt of cancer care plans and treatment summaries and its use among cancer survivors. Demonstrate the importance of assessing the needs of economically disadvantaged populations, racial ethnic minorities and individuals with limited access to technology in achieving equitable access to care for cancer survivors.</p>
12:30 PM – 2:00 PM	<p>Session 3252.0 (Table 5): Role of Law and Policy in Reducing Alcohol Deaths: The Healthy People 2020 Law and Health Policy Project</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Explain the legal framework that governs the manufacture, sale, and possession of alcohol in the U.S. Identify supply-side policy</p>

	<p>interventions that reduce alcohol attributable deaths Describe policy interventions that reduce alcohol-impaired driving fatalities Discuss communities where these legal and policy interventions have been successful</p>
2:30 PM - 2:50 PM	<p>Session 3359.0: Designing MCH leadership training from a life course and social justice perspective: Lessons from the Northwest Public Health Leadership Institute</p> <p>Member: Northwest Center for Public Health Practice</p> <p>Learning Objectives: Identify components of MCH leadership training from a life-course and social justice approach Describe ways to use problem-based learning in MCH leadership training. Explain why approaching leadership training from a life-course and social justice perspective advances MCH during a changing time in the public health field. Identify or design locally relevant ideas for using a life-course and social-justice perspective in planning MCH professional development.</p>
2:30 PM – 3:30 PM	<p>Session 3293.0 (Board 6): Keeping the “T” in LGBT: Testing and Implementing Gender Identity Questions in the California Health Interview Survey (CHIS)</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe how gender questions were tested in the California Health Interview Survey (CHIS). Compare the results of the different versions tested. Explain how CHIS is now collected gender identity and transgender status.</p>
3:10 PM – 3:30 PM	<p>Session 3346.0: Developing Non-Traditional Public Health Workforces: Facilitating Innovation and Change</p> <p>Member: Colorado Foundation for Public Health and the Environment</p> <p>Learning Objectives: List examples of organizational tools and services that support the development of new workforces. This will occur through sharing examples of job descriptions, logic models, scopes of work and other mechanisms. Demonstrate understanding of existing internal and external infrastructure needed to create models for successful, multi-sector workforces. Demonstrate knowledge of innovative fiscal models for formal, collaborative relationships that equitably involve researchers, clinicians, stakeholders and community organizations in targeted research or engagement initiatives aimed at improving population health outcomes.</p>

Tuesday, November 1, 2016

8:30 AM – 10:00 AM	<p>Session 4035.0 (Table 1): New and Improved! Leading through Health System Change 2.0 - The Sequel</p> <p>Member: Georgia Health Policy Center</p> <p>Learning Objectives: Demonstrate understanding of the new and improved Leading through Health System Change Planning Tool Differentiate between technical and adaptive challenges in health reform and how they apply to public health practice Describe the 5-step planning process for tackling adaptive challenges in public health practice.</p>
8:50 AM - 9:10 AM	<p>Session 4017.1: Advancing health equity in health insurance marketplaces: Perceptions of progress and challenges from community stakeholders in two leading states</p> <p>Member: Texas Health Institute</p> <p>Learning Objectives: Describe specific structure, process, and outcome measures of health equity across the various functions of the marketplace—e.g., strategic planning, leadership and staff diversity, community engagement, outreach and enrollment, and plan management. Identify general strengths and successes in addressing health equity and opportunities for improvement as learned from two case states—California and Connecticut—to help inform future actions to better plan for, reach, and enroll hard-to-reach diverse populations. Discuss opportunities for applying the tool to measure equity objectives in other states, health insurance programs, and health settings.</p>
8:50 AM – 9:10 AM	<p>Session 4021.0: Environmental Health Surveillance: A Short History of Pesticide Data and Public Health Actions in California</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Discuss four epidemiological findings based on California's pesticide use data? Identify trends in pesticide use data using an online mapping tool? Describe how sustained intersectoral relationships have led to specific public health actions?</p>
9:00 AM – 9:15 AM	<p>Session 4059.0: Shaping a Campaign: Using cross-sector collaborations to research, develop, and pilot an anti-stigma campaign</p> <p>Member: Public Health Institute of Metropolitan Chicago</p> <p>Learning Objectives: Explain how micro-piloting in campaign development uses resources more efficiently and results in a campaign more likely to resonate with the target audience. Explain how engaging the target audience throughout the entire process of campaign development results in a solution that resonates with</p>

	<p>the target audience. Discuss how concepts from other fields can be used to strengthen campaigns. List the benefits and challenges of developing a public health campaign with a cross-sector team of health care, public health, community-based, communications, and creative professionals. Analyze how a campaign targeted at stigma reduction benefits from innovative, creative, and community-based development strategies grounded in best practices from public health.</p>
9:30 AM – 9:50 AM	<p>Session 4004.0: Advancing Policy to Reduce Tobacco Use: How Hawaii Became the First State to Raise the Age of Sale of Tobacco including E-cigarettes to 21</p> <p>Member: Hawaii Public Health Institute</p> <p>Learning Objectives: Discuss the strategies used by the State of Hawaii to pass a law that prohibits the sale of tobacco products and electronic smoking devices to anyone under the age of 21.</p>
10:30 AM – 11:30 AM	<p>Session 4077.0 (Board 4): Adoption and diffusion of the Foundational Public Health Services in the United States: A systematic literature review</p> <p>Member: Kansas Health Institute</p> <p>Learning Objectives: Describe Foundational Public Health Services adoption status by state. Identify state-specific models of Foundational Public Health Services adoption.</p>
10:30 AM – 11:30 AM	<p>Session 4084.0 (Board 1): NYC LARC Access Taskforce: Reducing barriers to long-acting reversible contraception (LARC) access through a city-wide, multidisciplinary collaboration</p> <p>Member: Public Health Solutions</p> <p>Learning Objectives: Identify long-acting reversible contraceptive (LARC) methods and how their effectiveness compares to other contraceptive methods. Describe barriers that limit knowledge, awareness, access and uptake of LARCs. Describe the role of a city-wide taskforce and an online community of practice in fostering cross-disciplinary collaboration to increase access to LARCs. Articulate how improved access to LARCs is an essential component of a reproductive justice framework.</p>
10:30 AM – 11:30 AM	<p>Session: 4075.1 (Board 7): Pennsylvania's community health approach to reducing child exposure to secondhand smoke</p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Describe the process for interpolating population reach with</p>

	geographic program and census data. Identify three strategies to engage communities in the promotion of tobacco-free spaces for children.
11:20 AM – 11:35 AM	<p>Session 4141.0: Pregnancy-Associated Homicides in California from Gun Violence in 2002-2007: Intimate Partner Violence and Racial/Ethnic Differences</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe the leading method of homicide among maternal deaths in California and its impact on new mothers and their children Describe the prevalence of intimate partner violence among pregnancy-associated deaths in California Identify racial/ethnic disparities among pregnancy-associated homicides Compare California’s pregnancy-associated homicide rate and method of homicide with a comparable nation (the UK), where handguns are inaccessible to the public.</p>
12:30 PM – 1:30 PM	<p>Session 4176.0 (Board 6) Breast and Cervical Cancer Screening Attitudes and Practices among Muslim Communities in Massachusetts: Implications for Practice</p> <p>Member: Health Resources in Action</p> <p>Learning Objectives: Describe key themes relative to breast and cervical cancer screening attitudes and practices among Muslim communities in Massachusetts. List health care recommendations that would reduce access barriers and improve quality of care for Muslim women seeking breast and cervical cancer screening.</p>
12:30 PM – 1:30 PM	<p>Session 4170.0 (Board 3): Reducing PTSD Symptoms and Substance Use Promoting Behaviors in an Inpatient Teen Facility</p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Compare evidence of childhood PTSD symptoms among youth participating in an innovative cognitive behavioral therapy intervention from baseline to three months post baseline. Describe prevalence of youth’s use of maladaptive coping mechanisms at baseline and at three months post baseline.</p>
12:30 PM – 1:30 PM	<p>Session 4181.0: Supports Coordination for Justice Involved Individuals with Intellectual Disabilities</p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Evaluate special offenders supports program implementation. Describe supports coordination for justice involved individuals with intellectual and developmental disabilities. Identify best practices in</p>

	supporting justice involved individuals with IDD. Discuss recommendation for the development of future programs.
12:30 PM – 1:30 PM	<p>Session 4218.0 (Table 5): Barriers to Employment after Transitioning to Community Living among Money Follows the Person Participants</p> <p>Member: Georgia Health Policy Center</p> <p>Learning Objectives: Describe the Money Follows the Person re-balancing demonstration program. Assess the percentage of MFP participants who re-entered the workforce one year and two years after transitioning from an institution to community living. Identify the facilitators and barriers related to employment among MFP participants and identify opportunities for improvement.</p>
12:30 PM – 1:30 PM	<p>Session 4165.0 (Board 7): Drinking at bars, others' parties and in public places raises risks of being assaulted by drinking buddies and strangers: National results from population surveys in 2015</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe how drinking in several settings where people gather may increase risks of exposure to harms from other heavy drinkers; Compare the features of drinking settings outside the person's own home leading to excessive drinking, and how these contexts affecting drinking by multiple parties may potentiate aggression involving other drinkers, known and unknown; Identify ways of designing more nuanced place-based policy and intervention strategies to help prevent alcohol-related aggressive interactions from occurring, and if occurring, to defuse them before they escalate into dangerous assaults.</p>
1:30 PM – 1:50 PM	<p>Session 4225.0: Standardizing public health services data for decision-making and generating evidence: Development and application of the PHAST Model</p> <p>Member: Northwest Center for Public Health Practice</p> <p>Learning Objectives: Describe the relationship of three factors of the PHAST model for integrating standardized measures into state and local data systems. Describe how each factor in the PHAST model is inter-connected and support a virtuous cycle toward data standardization.</p>
2:30 PM – 2:50 PM	<p>Session 4285.0: California's Health in All Policies Task Force: Advancing health, equity, and environmental sustainability</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Identify at least one gubernatorial and at least one</p>

	legislative mechanism for establishing a Health in All Policies mandate. Describe the opportunities that a state-level HiAP approach provides for promoting health equity.
2:30 PM – 2:50 PM	<p>Session 4305.0: Health and Economic Outcomes for a for a Community Health Worker-led Intervention, funded by a CMMI Health Care Innovation Award</p> <p>Member: Health Resources in Action</p> <p>Learning Objectives: Describe methods and findings from an outcome evaluation based on self-reported and observed data conducted during home visits and a cost analysis based on claims data.</p>
2:30 PM – 3:30 PM	<p>Session 4267.0 (Board 9): Sexual dysfunction and substance use in a sample of MSM living with HIV</p> <p>Member: Public Health Solutions</p> <p>Learning Objectives: Describe how substance use and sexual practices are associated with sexual dysfunction in a sample of HIV-positive MSM.</p>
2:30 PM – 3:30 PM	<p>Session 4255.0 (Board 3): Influence of Paid Sick Leave Laws on Foodborne Illnesses</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Differentiate between paid sick leave (PSL) laws that have a stronger or weaker predicted effect on foodborne illness rates. Explain how PSL laws with a stronger predicted effect are associated with a decrease in foodborne illness rates.</p>
2:30 PM – 3:30 PM	<p>Session 4264.0 (Board 5): MI Enhanced Case Management with Drug-Free Housing to Reduce HIV Risk Among Ex-Offenders</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe Sober Living Houses and their potential role to assist criminal justice ex-offenders in the community. Explain Motivational Interviewing Case Management and its potential role to assist criminal justice ex-offenders to adapt to sober living houses, reduce HIV risk, and access needed services.</p>
2:50 PM – 3:10 PM	<p>Session 4305.0: Leveraging Results to Promote Sustainability for a Community Health Worker-led Intervention, funded by a CMMI Health Care Innovation Award</p> <p>Member: Health Resources in Action</p>

	<p>Learning Objectives: Describe the process used to engage Medicaid payers and drive policy, practice and payment reform for evidenced based home-intervention. Name strategies, successes, challenges and insights in promoting sustainable financing for population health initiatives.</p>
3:10 PM – 3:30 PM	<p>Session 4295.2: Age to 21: How Hawaii Advanced Statewide Policy to Become the First State to Raise the Age of Sale of Tobacco including E-cigarettes to 21</p> <p>Member: Hawaii Public Health Institute</p> <p>Learning Objectives: Discuss the strategies used by the State of Hawaii to pass a law that prohibits the sale of tobacco products and electronic smoking devices to anyone under the age of 21.</p>
3:10 PM – 3:30 PM	<p>Session 4336.0: Integrating a Tailored CBPR and Health Communications Dissemination Approach to Address Environmental Health Disparities in Marginalized Communities</p> <p>Member: Louisiana Public Health Institute</p> <p>Learning Objectives: Discuss the importance of audience segmentation in health communication messaging as a vital part of the dissemination process. Describe the transformation of traditional benchmark science to a ‘real world’ community dissemination campaign. Explain the importance of tailoring CBPR to the community the research is intended to serve.</p>
3:30 PM – 3:50 PM	<p>Session 4317.0: Marginalized Communities in Disasters</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Discuss examples of marginalized communities that have come together to respond in unique and successful ways to disasters Describe community resiliency and ways that equity is being advanced through preparedness efforts</p>
4:30 PM – 5:30 PM	<p>Session 4348.0 (Board 6): Evaluating a multi-site, standardized training program for community health workers: Processes for evaluation design and implementation</p> <p>Member: Institute for Population Health</p> <p>Learning Objectives: Describe the Michigan Community Health Worker Alliance’s Community Health Worker training evaluation design, tools and methods. Name processes used by the Michigan Community Health Worker Alliance to implement a Community Health Worker standardized training evaluation at three pilot sites in Michigan. Discuss how evaluation can be used to support the ongoing development and improvement of standardized CHW training curricula.</p>

4:30 PM – 5:30 PM	<p>Session 4362.0 (Board 2): Identification on occupational and environmental hazards of informal gold mines</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: TBD</p>
4:30 PM – 6:00 PM	<p>Session 4418.0 (Table 1): A Framework for Evaluating Health in All Policies Initiatives in the United States</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe the intended outcomes and impacts of implementing a Health in All Policies approach. Define potential indicators and approaches for how to plan, assess, and evaluate Health in All Policies work.</p>
4:30 PM – 6:00 PM	<p>Session 4387.0 (Table 3): Six Months of the Berkeley, California Sugar Sweetened Beverage Tax: Effects on Grocery Store Prices, Sales and Revenue</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Evaluate the impact of the nation's first large excise tax on sugar sweetened beverages on prices and sales</p>
4:30 PM – 6:00 PM	<p>Session 4387.0 (Table 5): Implementation of a sugar-sweetened beverage excise tax in Berkeley, California and lessons learned</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe the steps the city of Berkeley took to implement its sugar-sweetened beverage excise tax. Identify lessons learned from Berkeley's implementation of a sugar-sweetened beverage excise tax.</p>
4:30 PM – 6:00 PM	<p>Session 4387.0 (Table 8): Engaging pharmacies as a city-wide strategy for healthy beverage promotion: Innovative approaches, evaluation findings, and lessons learned</p> <p>Member: Health Resources in Action</p> <p>Learning Objectives: Identify strategies communities can use to engage pharmacy retail setting in healthy beverage promotion. Describe environmental audit measures that can be used to evaluate nutrition intervention in the retail setting.</p>
4:30 PM – 6:00 PM	<p>Session 4377.0 (Table 4): Addressing the Social Determinants of STDs among Youth: An Authentic Approach to Youth Engagement</p> <p>Member: Public Health Management Corporation</p>

	<p>Learning Objectives: Discuss successes and lessons learned in youth engagement in community-based projects. Describe effective strategies to integrate youth perspectives into community-based project design and implementation. Assess youth engagement and satisfaction in community-based projects.</p>
4:50 PM – 5:10 PM	<p>Session 4365.0: Associations between injury and alcohol control policies: An international examination</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Identify policies most associated with injury reduction. Discuss how policies can reduce injury to create healthier nations.</p>
5:30 PM – 5:45 PM	<p>Session 4372.0: Rural Health System and Local Churches Collaborate to Address Chronic Disease in African Americans</p> <p>Member: Georgia Health Policy Center</p> <p>Learning Objectives: Explain the Get Healthy Live Well faith-based community collaboration model. Describe differences and similarities in organization and individual congregational health assessments inform implementation of programs, training, and technical assistance related to policy, systems and environmental changes. Demonstrate the impact to-date of collaborative chronic disease prevention activities conducted in three rural west Georgia counties.</p>
5:30 PM – 5:50 PM	<p>Session 4376.2: Local Health Jurisdictions Demonstrate Relationships between Population-focused Physical Activity Interventions and Obesity Outcomes: A Five-State Study</p> <p>Member: Northwest Center for Public Health Practice</p> <p>Learning Objectives: Describe the five categories of LHDs providing community physical activity promotion approaches. Describe the relationships found between the five community PA intervention categories and the prevalence rates of obesity and of residents engaged in PA.</p>
5:30 PM – 5:50 PM	<p>Session 4415.0: Barriers to Diagnosing and Treating Chlamydia in Males on Following the 2015 Sexually Transmitted Diseases Treatment Guidelines</p> <p>Member: North Carolina Institute for Public Health</p> <p>Learning Objectives: Discuss the incidence and prevalence of chlamydia in terms of age, race, and gender then explain the male/female disparities. Explain the causes, risk factors and consequences of chlamydia infection. Assess a sexual history, risk for STI and counseling for safe sex practices. Identify and reference current guidelines for chlamydia screening, diagnostic testing and treatment guidelines using the Centers for Disease Control and Prevention (CDC) 2015 Sexually Transmitted Diseases Treatment Guidelines and the United States</p>

	Preventive Services Task Force (USPSTF) 2014 screening guidelines.
6:30 PM – 8:30 PM	Public Health Institute and Global Health Fellows Program II Social Reception Colorado Convention Center Room 207
Wednesday, November 2, 2016	
8:30 AM – 9:30 AM	<p>Session 5003.0: Expanding Reach of Tobacco Cessation Programs: Lessons Learned in Pennsylvania</p> <p>Member: Public Health Management Corporation</p> <p>Learning Objectives: Compare program progress and reach of the PATPC local tobacco cessation program and PA Free Quit line. Identify and discuss underserved populations and describe PATPC's efforts to help ensure access and availability of services for all Pennsylvanians.</p>
8:30 AM – 9:30 AM	<p>Session 5019.0 (Board 10): Maternal Suicide in California, 2002-2007: Findings from the California Pregnancy-Associated Mortality Review</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Describe the demographic characteristics of women who committed suicide while pregnant or up to one year after pregnancy. Discuss the different psychological and substance abuse profiles of women who committed suicide while pregnant or up to one year after pregnancy. Compare the maternal suicide rate with the rate for the general population of California females ages 15-44 years. Describe the most prevalent life stressors that led to suicide among pregnant and post-partum women and those with a fetal death.</p>
8:30 AM – 10:00 AM	<p>Session 5033.0 (Table 6): Democratizing Public Health: Community participation through citizen science and crowdsourcing</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Demonstrate how citizen science and crowdsourcing can facilitate community engagement and leadership in improving public health. Describe two community-based projects that utilize citizen science and crowdsourcing. Identify the key factors that support expansion or replication of these activities in other communities.</p>
8:30 AM – 10:00 AM	<p>Session 5047.0 (Table 7): Advances in connected health technology: Present and future impacts on public health</p> <p>Member: MCD Public Health</p>

	<p>Learning Objectives: Define current and emerging telehealth, telemedicine, connected health, and digital health technologies and their use in public health. Compare the current uses of telehealth, telemedicine, connected health, and digital health technologies and model programs addressing public health issues. Describe the current challenges and future opportunities in adopting telehealth, telemedicine, connected health, and digital health in addressing public health issues.</p>
8:30 AM – 10:00 AM	<p>Session 5047.0 (Table 8): Challenges to using telehealth in public health: Policy, regulatory and legal barriers</p> <p>Member: MCD Public Health</p> <p>Learning Objectives: Describe the current legal/policy challenges that impede the utilization of telehealth in the public health arena. Identify the issues that a provider and patient may have in utilizing telehealth. Analyze the steps that need to be taken to overcome these challenges.</p>
8:30 AM – 10:00 AM	<p>Session 5047.0 (Table 9): Where does telehealth intersect with the core competencies of public health</p> <p>Member: MCD Public Health</p> <p>Learning Objectives: Define how telehealth can be used to address public health needs. Identify the existing challenges that may impede the use of telehealth for public health. Discuss where connected health technologies are going next and how they may impact public health.</p> <p>Member: MCD Public Health</p>
10:30 AM – 12:00 PM	<p>Session 5083.1: Race Matters: Why Community-specific Outreach and Engagement are Critical in Building Health Equity</p> <p>Member: Public Health Institute</p> <p>Learning Objectives: Demonstrate how systemic and institutional racial discrimination is a fundamental social determinant of health that perpetuates health gaps among racial and ethnic minority groups. Discuss why it is imperative for individuals in the public health sector to initiate a conversation about racism and explore solutions. Identify and evaluate examples of innovative, culturally relevant outreach at the local level to improve health equity among underserved populations. Demonstrate why outreach and engagement to racial and ethnic communities at the federal, state and local levels--and funding for these activities--need to be a priority.</p>
12:30 PM – 12:50 PM	<p>Session 5144.0: Economic impact of potential closures of rural hospitals in Mississippi: A focus on economic and policy implications and alternative strategies</p>

	<p>Member: Center for Mississippi Health Policy</p> <p>Learning Objectives: Describe results from 2015 study of the economic impact of potential hospital closure in Mississippi; Identify potential priority areas of future policy based on study results.</p>
12:50 AM – 1:10 PM	<p>Session 5137.1: Massachusetts Working on Wellness: Evaluation of a statewide public health initiative to advance workforce health</p> <p>Member: Health Resources in Action</p> <p>Learning Objectives: Describe the features of a statewide public health initiative to expand workplace health promotion for under-served workers. Assess the degree to which the program successfully engaged employers of under-served workers. Discuss future program resources and methods needed for reaching under-served workers.</p>