

Frameworks for Evidence-Based Decision Making

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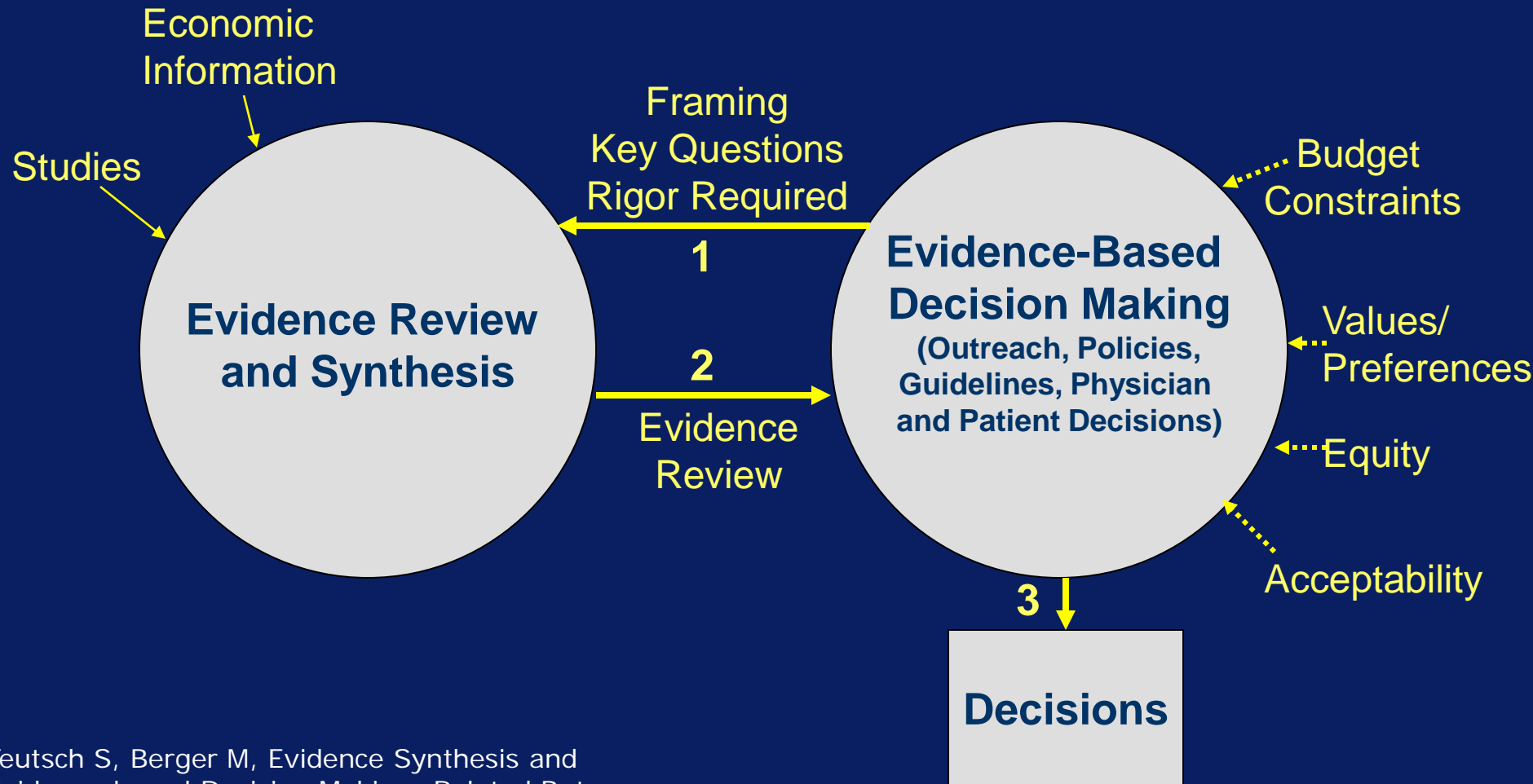


Evidence-based Decision Making

- What is the decision to be made?
- How does it affect the evidentiary standards?
- What are the relevant contextual factors?
- How does the information get integrated and applied?
- What processes are necessary to legitimize the decision?




Dynamic Relationship Between Evidence Review & Synthesis and Evidence-based Decision Making



Teutsch S, Berger M, Evidence Synthesis and Evidence-based Decision Making: Related But Distinct Processes.



Evidence for Decision Making

- Scientific Evidence
 - Knowable, context independent
 - Social Science Evidence
 - Knowable, context dependent
 - Colloquial
- 
- Deliberative Processes

SCIENTIFIC INFORMATION



Example: How do you prioritize the recommended clinical preventive services?

Assess:

Preventable Burden (How much can be accomplished?)

Cost Effectiveness (What is the value?)

Delivery Rates for Priority Services (How well are we doing?)



Rankings of Preventive Services for the US Population

Clinical Preventive Services	CPB	CE	Total
<i>Discuss daily aspirin use—men 40+, women 50+</i>	5	5	10
<i>Childhood immunizations</i>	5	5	
<i>Smoking cessation advice and help to quit—adults</i>	5	5	
<i>Alcohol screening and brief counseling—adults</i>	4	5	9
<i>Colorectal cancer screening—adults 50+</i>	4	4	8
<i>Hypertension screening and treatment—adults 18+</i>	5	3	
<i>Influenza immunization—adults 50+</i>	4	4	
<i>Vision screening—adults 65+</i>	3	5	
<i>Cervical cancer screening—women</i>	4	3	7
<i>Cholesterol screening and treatment—men 35+, women 45+</i>	5	2	
<i>Pneumococcal immunizations—adults 65+</i>	3	4	
<i>Breast cancer screening—women 40+</i>	4	2	6
<i>Chlamydia screening—sexually active women under 25</i>	2	4	
<i>Discuss calcium supplementation—women</i>	3	3	
<i>Vision screening—preschool children</i>	2	4	
<i>Discuss folic acid use—women of childbearing age</i>	2	3	5
<i>Obesity screening—adults</i>	3	2	
<i>Depression screening—adults</i>	3	1	4
<i>Hearing screening—adults 65+</i>	2	2	
<i>Injury prevention counseling—parents of children ages 0-4</i>	1	3	
<i>Osteoporosis screening—women 65+</i>	2	2	
<i>Cholesterol screening—men < 35, women < 45 at high risk</i>	1	1	2
<i>Diabetes screening—adults at risk</i>	1	1	
<i>Diet counseling—adults at risk</i>	1	1	
<i>Tetanus-diphtheria booster—adults</i>	1	1	

Table 3. Additional QALYs saved if current percent receiving services increased

Services (short name) ^a	Current % receiving services nationally	Additional QALYs saved if current % receiving services increased to 90% ^b
Tobacco-use screening and brief intervention	35% ^c	1,300,000
Colorectal cancer screening	35% ^d	310,000
Influenza vaccine—adults	36% ^f among adults aged 50 to 64 years 65% ^e among adults aged ≥65 years	110,000
Breast cancer screening	68% ^f	91,000
Cervical cancer screening	79% ^f	29,000
Chlamydia screening	40% ^g	19,000
Pneumococcal vaccine—adults	56% ^e	16,000
Cholesterol screening	87% ^f	12,000
Hypertension screening	90% ^f	0
Based on limited available data, utilization rates of 50% were assigned to the following services:		
Aspirin chemoprophylaxis	50%	590,000
Problem drinking screening and brief counseling	50%	71,000
Vision screening—adults	50%	31,000



How Well Do Interventions Work?



Evolution of Evidentiary Standards

- First US Preventive Services Task Force
 - A hierarchy of strength of evidence based largely on the rigor of the study design
 - Challenges:
 - More a measure of efficacy than effectiveness
 - Tyranny of the randomized clinical trial
- Recognition that evidence-based guidelines should be based on
 - Certainty of the evidence
 - Magnitude of effect



Recognition that Evidentiary Approaches in Clinical Models are Only Partially Relevant for Population-Based Interventions

- Community Preventive Services
 - Interventions= Policies and programs
 - Developed a more robust evidentiary framework considering a variety of study designs and their execution



Challenges of Population-Based Interventions

- Interventions are often synergistic and require often only “multicomponent interventions” are effective
- Issues of fidelity of implementation and applicability in different communities

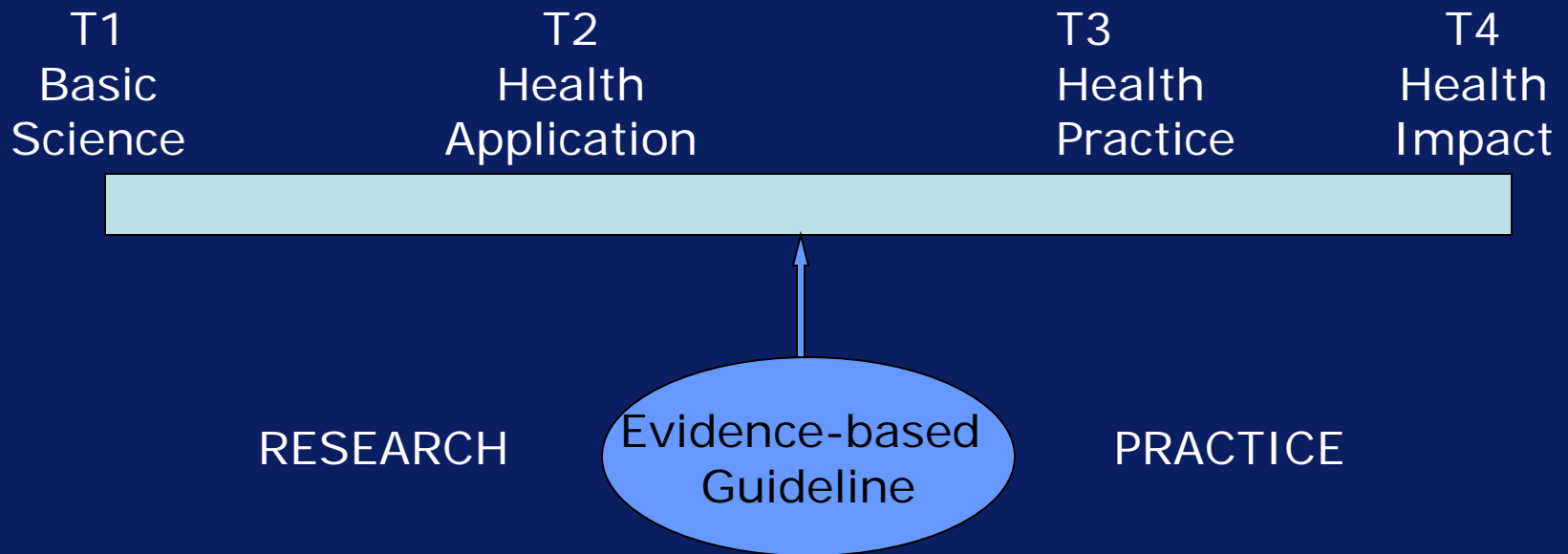


Use of Models

- Simulation models can provide insights into impacts including:
 - Synergies of different components
 - Applicability in different populations
 - Distributive impacts
 - Forecasting
 - Level of certainty
- Are often informative where empirical studies can't be done



The Translational Process



Quantitative Information for Decision Making

- Effectiveness
 - Certainty
 - Magnitude of effect (Net benefit)
- Cost / Cost Effectiveness
- Comparison to alternatives



Typology for Classifying Interventions by Level of Scientific Evidence

Category	How Established	Considerations for Level of Scientific Evidence	Data Source Examples
Proven	Peer review via systematic or narrative review	Based on study design and execution External validity Potential side benefits or harms Costs and cost-effectiveness	Community Guide Cochrane reviews Narrative reviews based on published literature
Likely Effective	Peer review	Based on study design and execution External validity Potential side benefits or harms Costs and cost-effectiveness	Articles in the scientific literature Research-tested intervention programs (123) Technical reports with peer review
Promising	Written program evaluation without formal peer review	Summative evidence of effectiveness Formative evaluation data Theory-consistent, plausible, potentially high-reach, low-cost, replicable	State or federal government reports (without peer review) Conference presentations
Emerging	Ongoing work, practice-based summaries, or evaluation works in progress	Formative evaluation data Theory-consistent, plausible, potentially high-reaching, low-cost, replicable Face validity	Evaluability assessments* Pilot studies NIH CRISP database Projects funded by health foundations

General Principles

- Use effective interventions before those with weaker evidence
- Strongly consider using evidence-based interventions in other areas before interventions with weaker evidence in unproven areas
- There MAY be compelling reasons to intervene on very important areas with a paucity of evidence-based interventions, but these should only be entertained if need is high and harms are negligible
- If undertaken, they should be subjected to rigorous evaluation



Key Effectiveness Questions

- **Efficacy:** Can it work in controlled conditions?
- **Safety:** What are the possible harms?
- **Effectiveness:** Does it work in practice?
- **Comparative effectiveness:** Does it work better than alternatives?
- **Community:** Are there specific groups for whom it works better?
- **Trade-offs:** What is the balance of harms and benefits?



Contextual Information for Decision Making (1)

- Clinical
 - Severity of the condition
 - Subgroup differences/generalizability
 - Availability of alternative treatments
 - Severity and frequency of harms
 - Risks of overuse or inappropriate use
- Economic
 - Budget impact
 - Budget constraints
 - Value (cost effectiveness, cost benefit, incremental value)



Contextual Information for Decision Making (2)

- Legal and Ethical considerations
 - Precedent
 - Federal, state, and local regulatory constraints and mandates
 - Regret
- Feasibility
 - Current use (Level of underuse)
 - Infrastructure requirements (capability)
 - Acceptability: Political, Partner and Stakeholder Interests and expectations
 - Time frame to see effects
 - Measurability / mutability



Contextual Information for Decision Making (3)

- Administrative/ Management
 - Leverage with other stakeholders
 - “Competitive advantage)
 - Options for targeting or limiting use to those who would benefit most
 - Links to further evidence development
- Preferences / values



Decision Factor Matrix

	Regulation	Coverage	Guidelines	QI	Individual Decisions
Efficacy					
Safety					
Effectiveness					
Comp. Effect.					
Cost/ CE					
Clinical Sit					
Legal/ Ethical					
Values/ Prefs					
Admin.					
Feasibility					
Stakeholders					



Decision Factor Matrix

(Straw Man for Discussion Only)

	Regulation	Coverage	Guidelines	QI	Individual Decisions
Efficacy					
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Feasibility					
Stakeholders					



Evidence for Decision Making

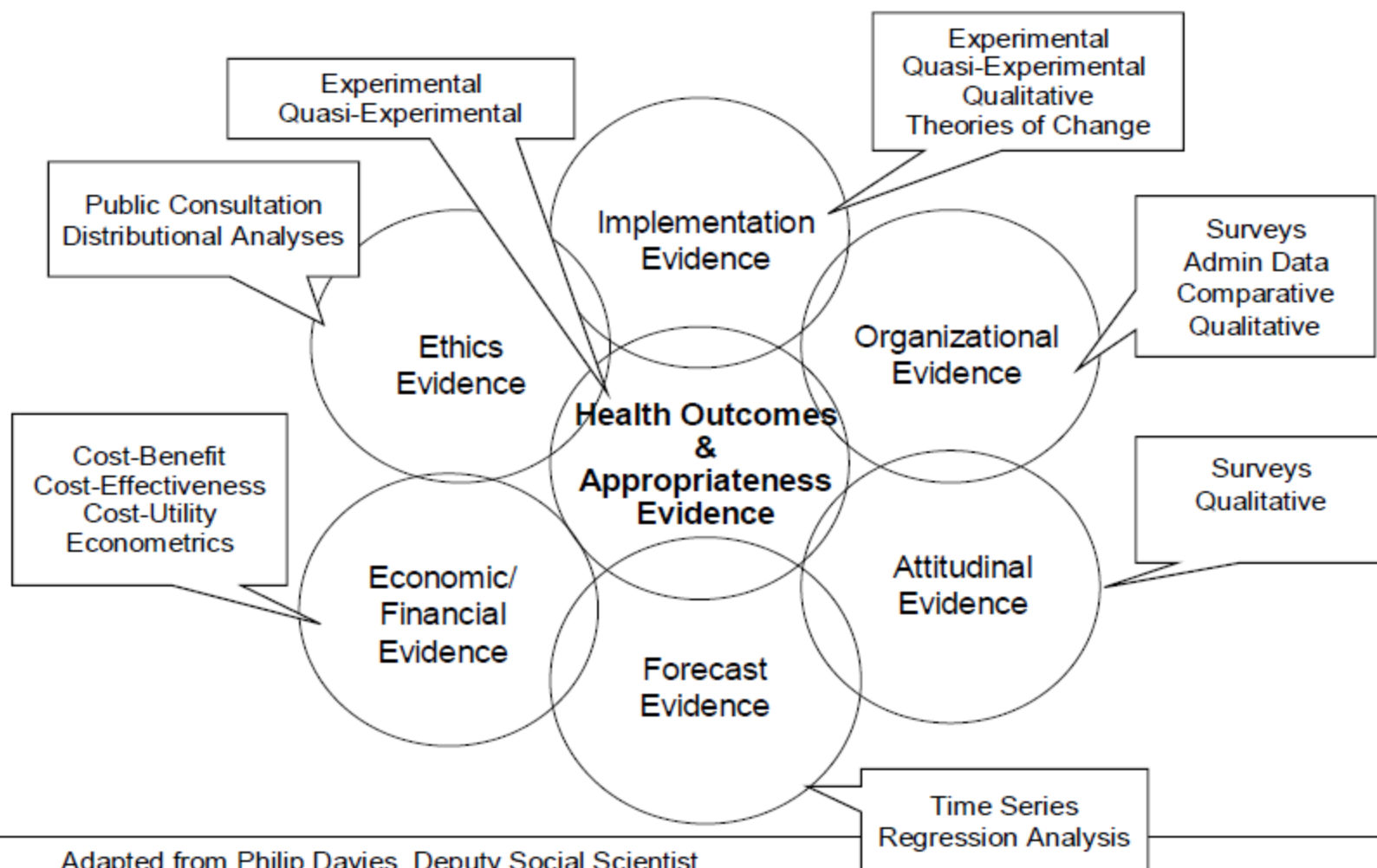
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EXTRAS

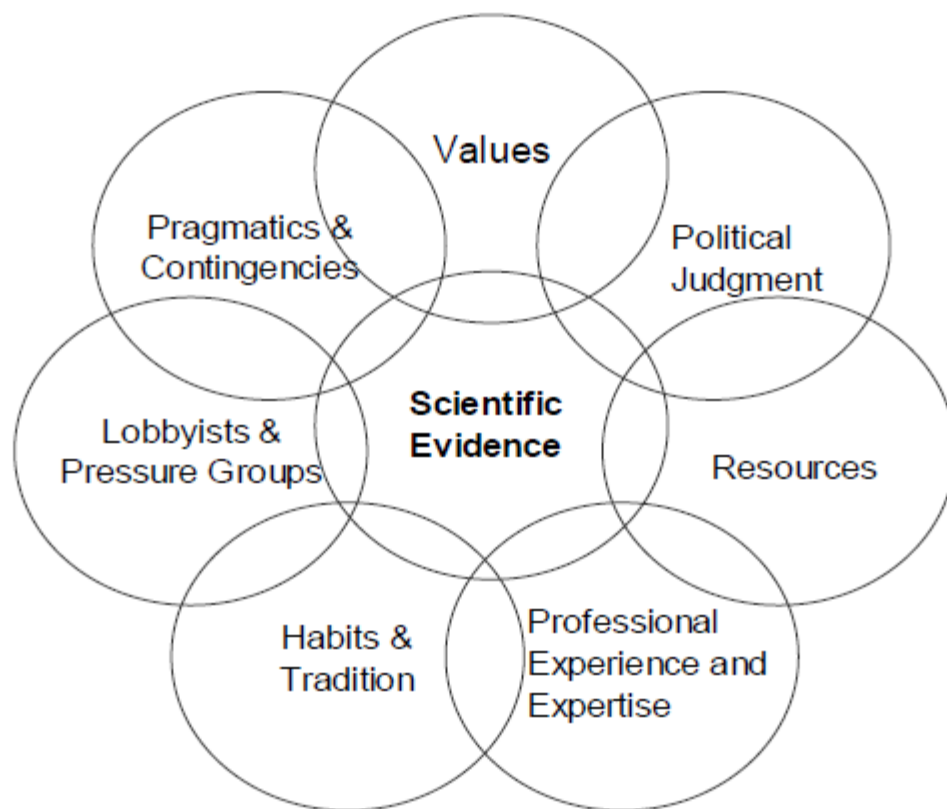


Figure 1: Types of scientific evidence (and their methods) for context-sensitive health system guidance



Adapted from Philip Davies, Deputy Social Scientist,
UK Cabinet Office, 2005

Figure 2: Types of colloquial evidence available for context-sensitive health system guidance



Adapted from Davies, 2005

How Big is the Problem?

Burden of Disease



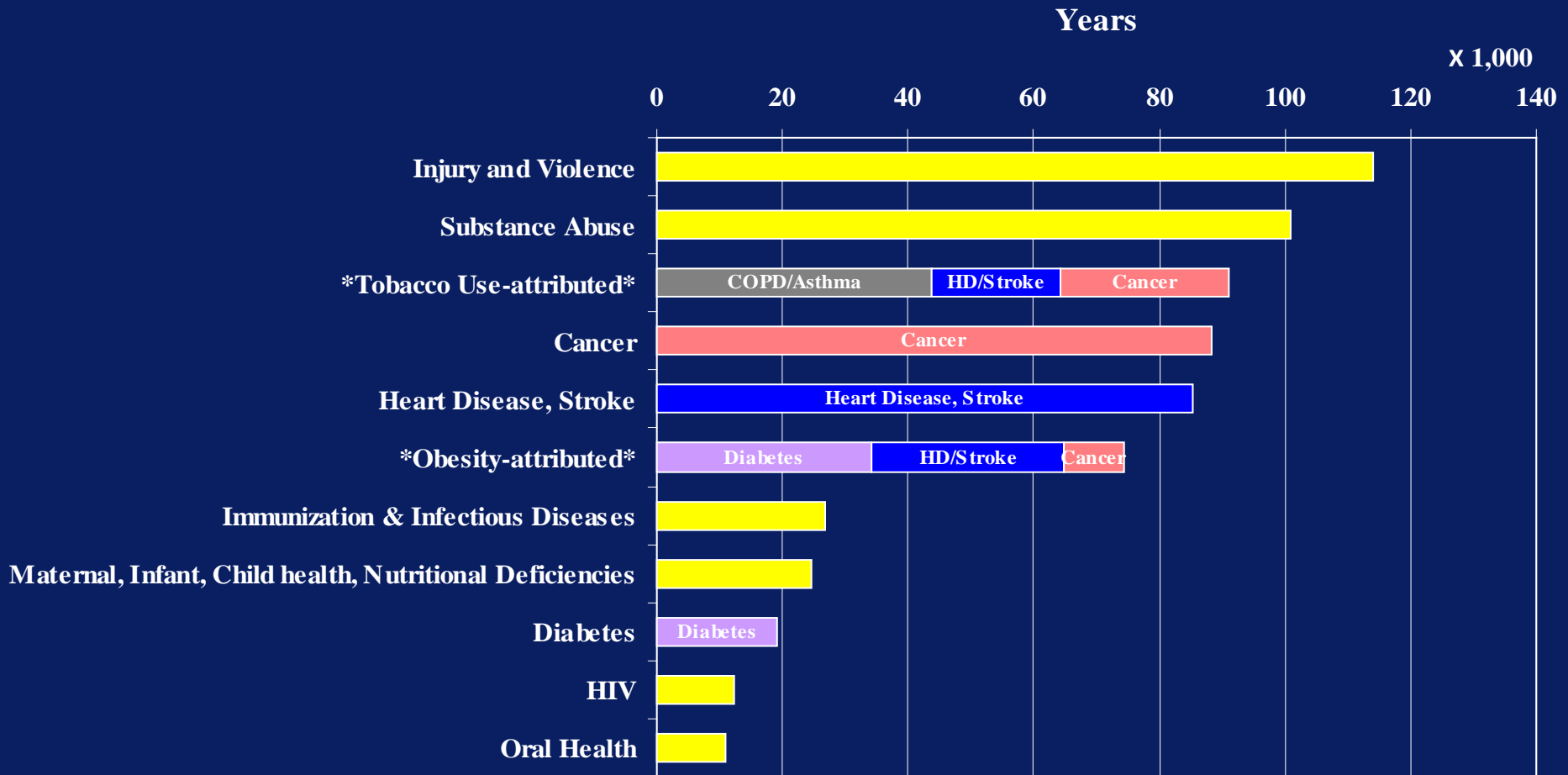
QALYs

Composite unit to measure population-level
disease burden based on mortality and
morbidity



Los Angeles Count 2005

Category-specific Burden of Disease



Preventable Burden and Preventable Fraction

Preventable burden is the total (fraction) disability-adjusted years of life that could be gained if the preventive intervention were delivered as recommended



Preventable Burden

Preventable Burden =
Burden x Effectiveness=
DALYs x Effectiveness of Intervention



Motor Vehicle Accident Fatalities and Burden of Disease Reduction by Safety Belts

- Burden of Motor Vehicle Fatalities (LAC 2005) = 935 cases, 21,086 YLLs, 9,605 YLDs
- Drivers of passenger cars & light trucks in fatal crashes, California 2005²
 - Restraint not-used/use-unknown = 24.6%
- Estimated safety belt effectiveness¹
 - Fatality reduction for 3-point belts = 45.0%
- Had all Los Angeles County drivers worn safety belts:
Number of fatalities avoided = 104 (2335 YLLs, 1064 YLDs)
Preventable Burden due to Safety Belt use = 3,399 DALYs

1. *Fatality Reduction by Safety Belts for Front-Seat Occupants of Cars and Light Trucks Updated and Expanded Estimates Based on 1986-99 FARS (Fatality Analysis Reporting System) Data*

US Dept. of Transportation National Highway, Traffic Safety Administration (NHTSA) Technical Report DOT HS 809 199 December 2000

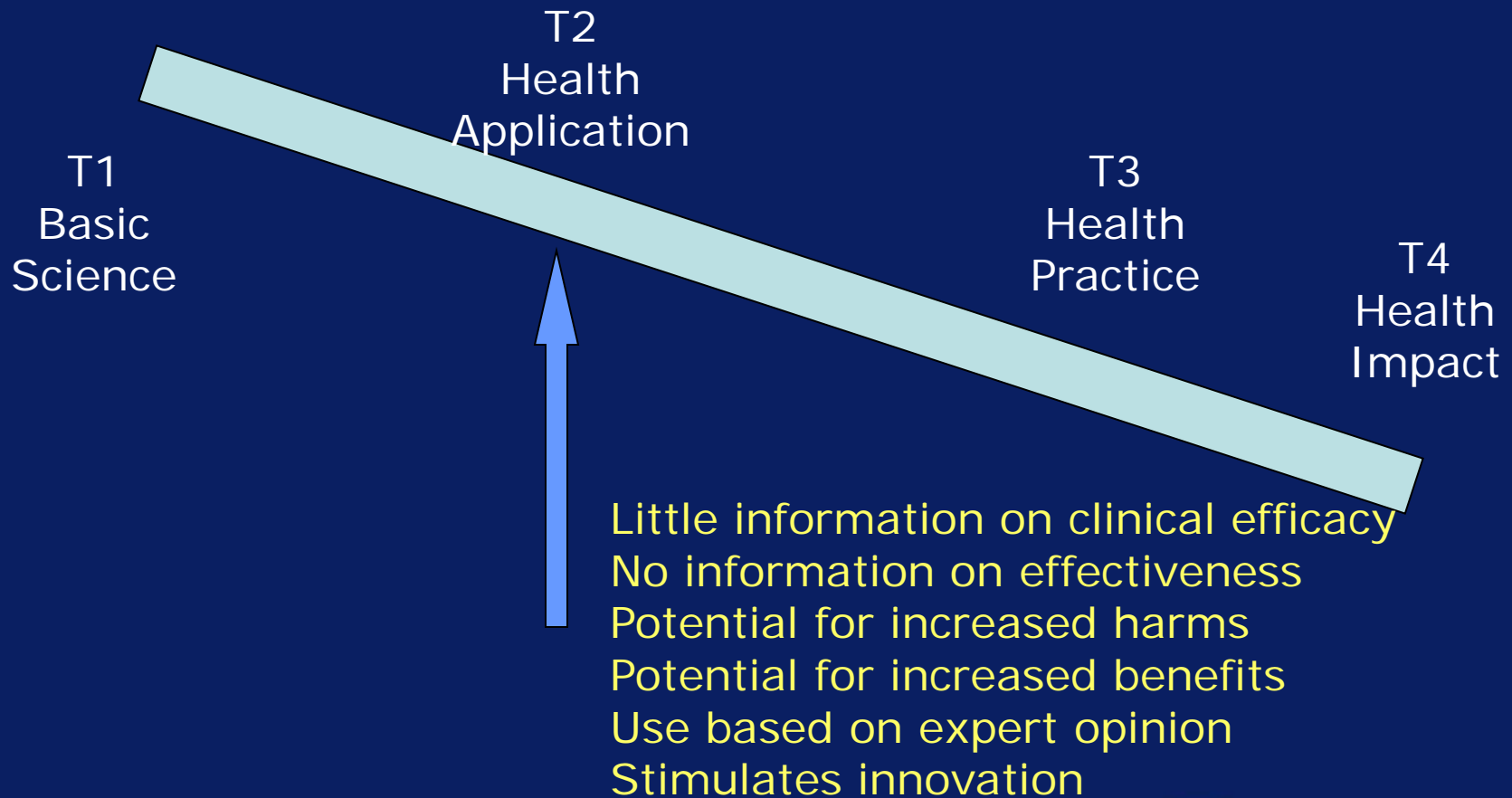
2. *Drivers of Passenger Cars and Light Trucks in Fatal Crashes by Restraint Use, 1994-2005 - California, 2005*
<http://www-fars.nhtsa.dot.gov/Trends/TrendsRestraints.aspx>



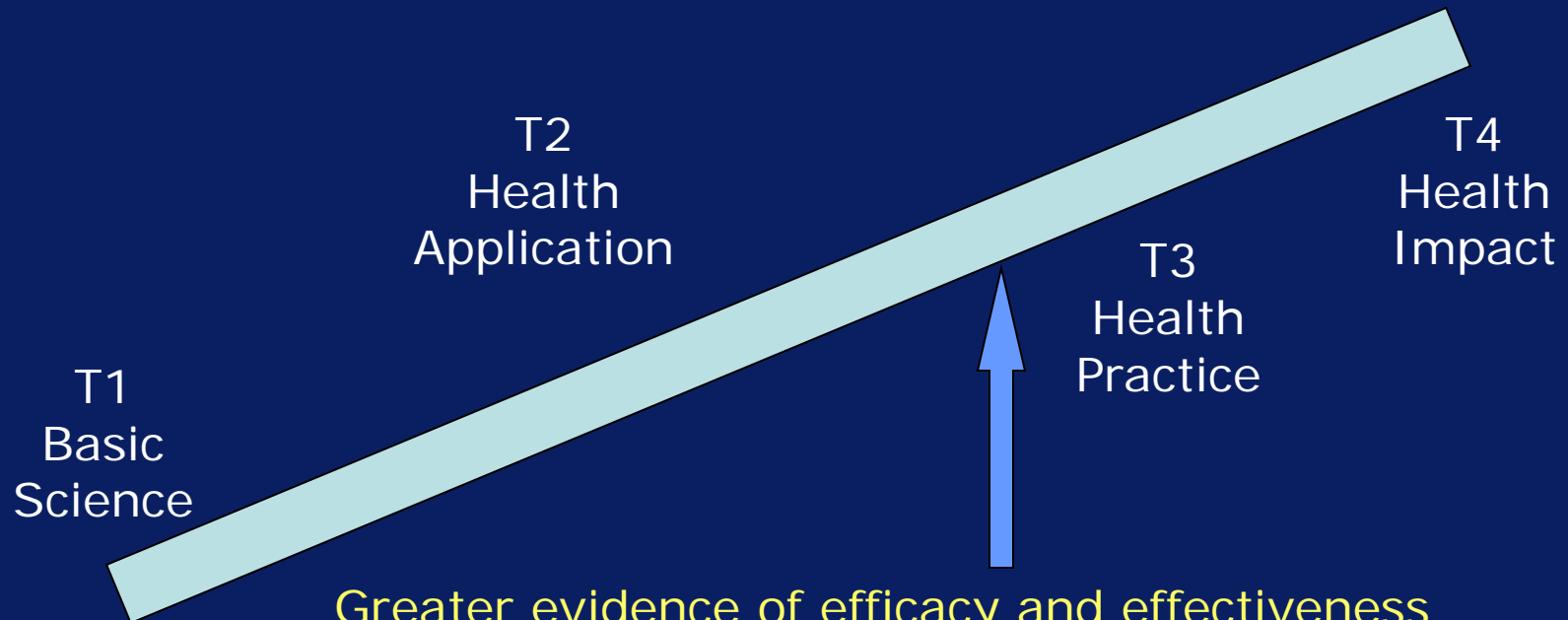
How High Should the Evidence Bar Be?



Lowering the Threshold for Translation into Practice



Raising the Evidentiary Threshold for Translation into Practice



Greater evidence of efficacy and effectiveness
Lower incentive for innovation
Diminished potential for harms
Potential for diminished benefits
Stronger evidence of necessary components
and applicability



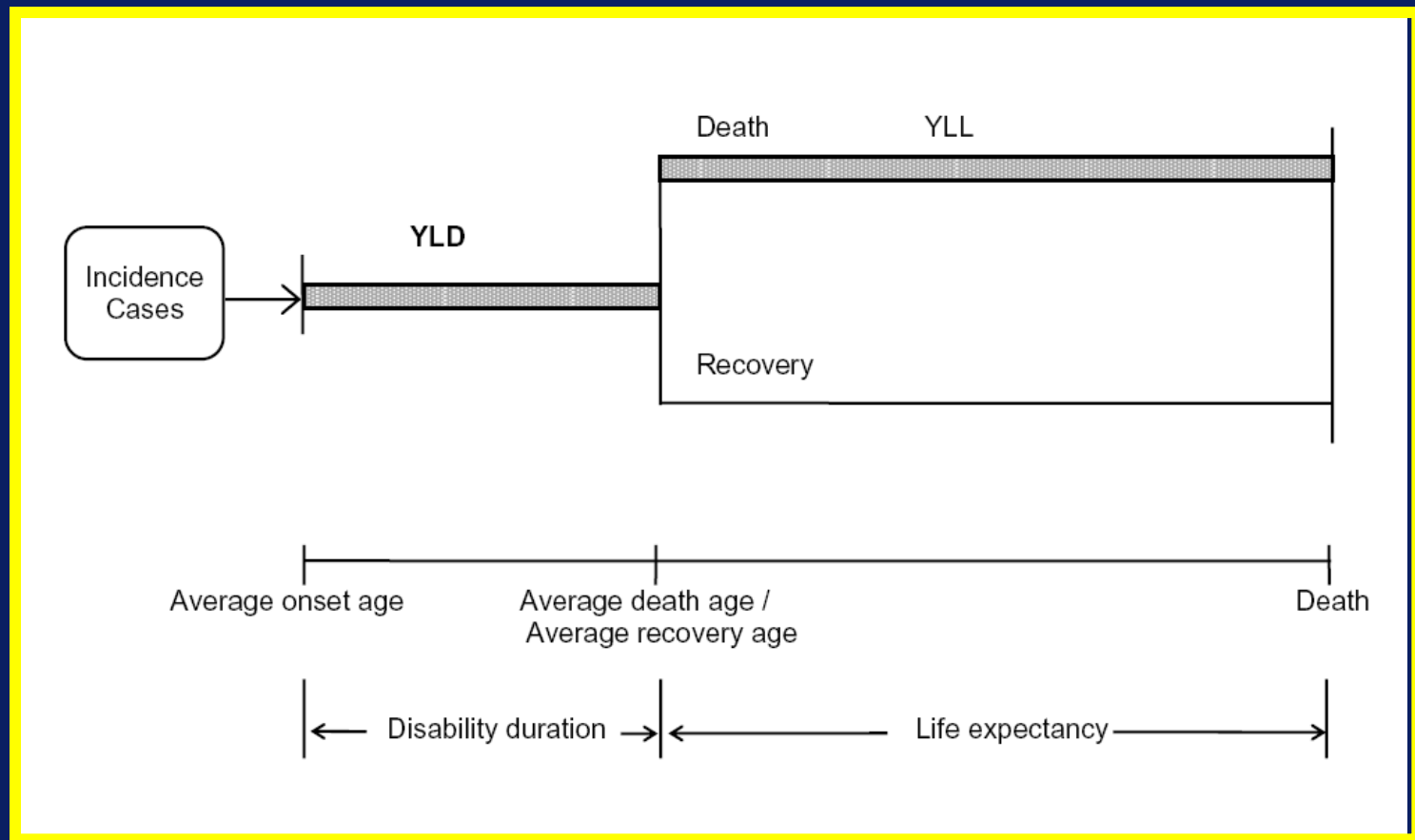
STRATEGIC PLANNING TOPICS from HP 2020			
Health Improvement		Health Protection	Preparedness
Adolescent Health	Educational and Community-Based Programs	Physical Environment	PH Infrastructure
Early and Middle Childhood	Family Planning	Food Safety	Health IT and Communication
Maternal, infant, and child health		Global Health	Environmental Health
Older Adults	Public Health Infrastructure	Medical Product Safety	Social Determinants
	Genomics	Public Health Infrastructure	
Arthritis, Osteoporosis, and Chronic Back Conditions	Health Communication and IT	Health Communication and IT	
Blood Disorders and Blood Safety	Environmental Health	Environmental Health	
Cancer	Social Determinants		
Chronic Kidney Diseases			
Diabetes	Nutrition and Weight status		
Disability and Secondary Conditions	Occupational Injury and Health		
Healthcare Associated Infections	Oral Health		
Hearing and Other Sensory or Communication Disorders	Physical Activity and Fitness		
Heart Disease and Stroke	Quality of Life and Well Being		
HIV	Respiratory Diseases		
Immunization and infectious diseases	Sexually Transmitted Diseases		
Injury and violence	Substance Abuse		
Mental health	Tobacco Use		
	Vision		

STRATEGIC PLANNING TOPICS

Health Improvement		Health Protection	Preparedness
Maternal, infant, and child health	Social Determinants	Environmental Health	Preparedness
Cancer	Obesity	Immunization and infectious diseases	
Diabetes	Oral Health		
Heart Disease and Stroke	Substance Abuse		
HIV	Tobacco Use		
Injury and violence			



DALY & Disease Timeline



DALY Calculation (1)

- $DALY = YLD + YLL$
- YLD (Years Lived with Disability)
= Incidence x disability weight x disease duration
- YLL (Years of Life Lost from premature death)
= Incidence x life expectancy at death



DALY Calculation (2)

- YLD (Years Lived with Disability)
= Incidence x disability weight x disease duration
- Simplified by using YLD-YLL ratios from 1996 Global Burden of Disease
- $YLD = YLL \times (YLD/YLL \text{ ratio})_{\text{disease-gender-age-specific}}$



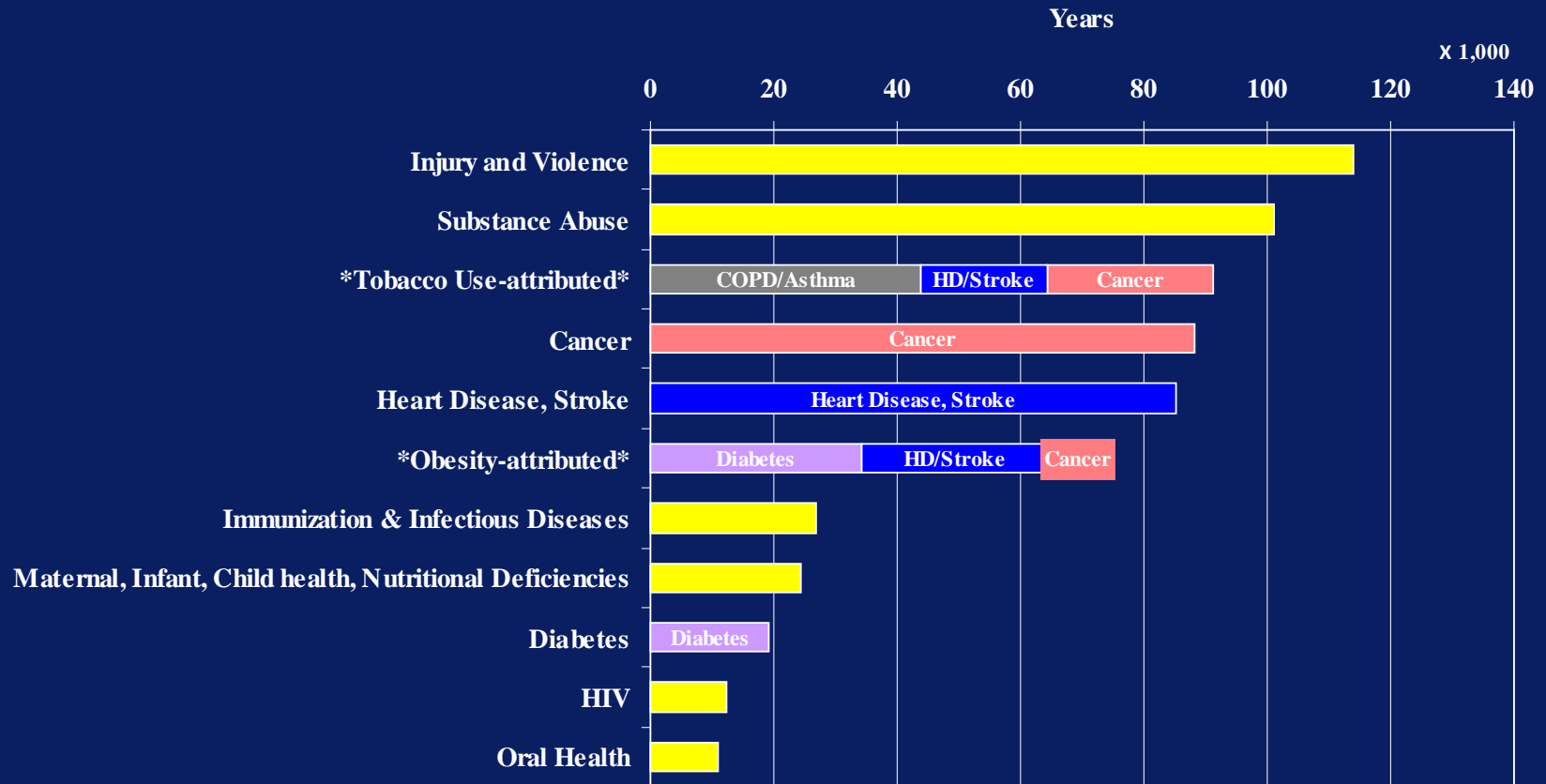
Process

1. Develop a matrix of topics from HP2020 organized by our Strategic Planning Goals
2. Quantify the burden of illness (morbidity, mortality, disparities) where possible
3. For those topics where burden exceeds a certain threshold, identify major evidence-based prevention strategies within each topic
4. Quantify the preventable burden over short, medium, and long term
5. For interventions with preventable burden exceeding a certain threshold, assess each priority-setting criterion.
6. Identify interventions that rank highest on these criteria



Select Topics

Burden of Disease



For Each Topic Selected

- Identify the interventions (programs and policies) that can reduce the greatest burden
- For each intervention identified calculate the annual preventable burden when fully effective
- Indicate what proportion of the preventable burden is achievable over the short term (0-2 years), medium term (2-5 years), or long term (over 5 years) from



We Know There are Challenges

- Difficult to identify interventions
- Interventions may be synergistic
- Data to do calculations may not be readily available
- Questions about methodology



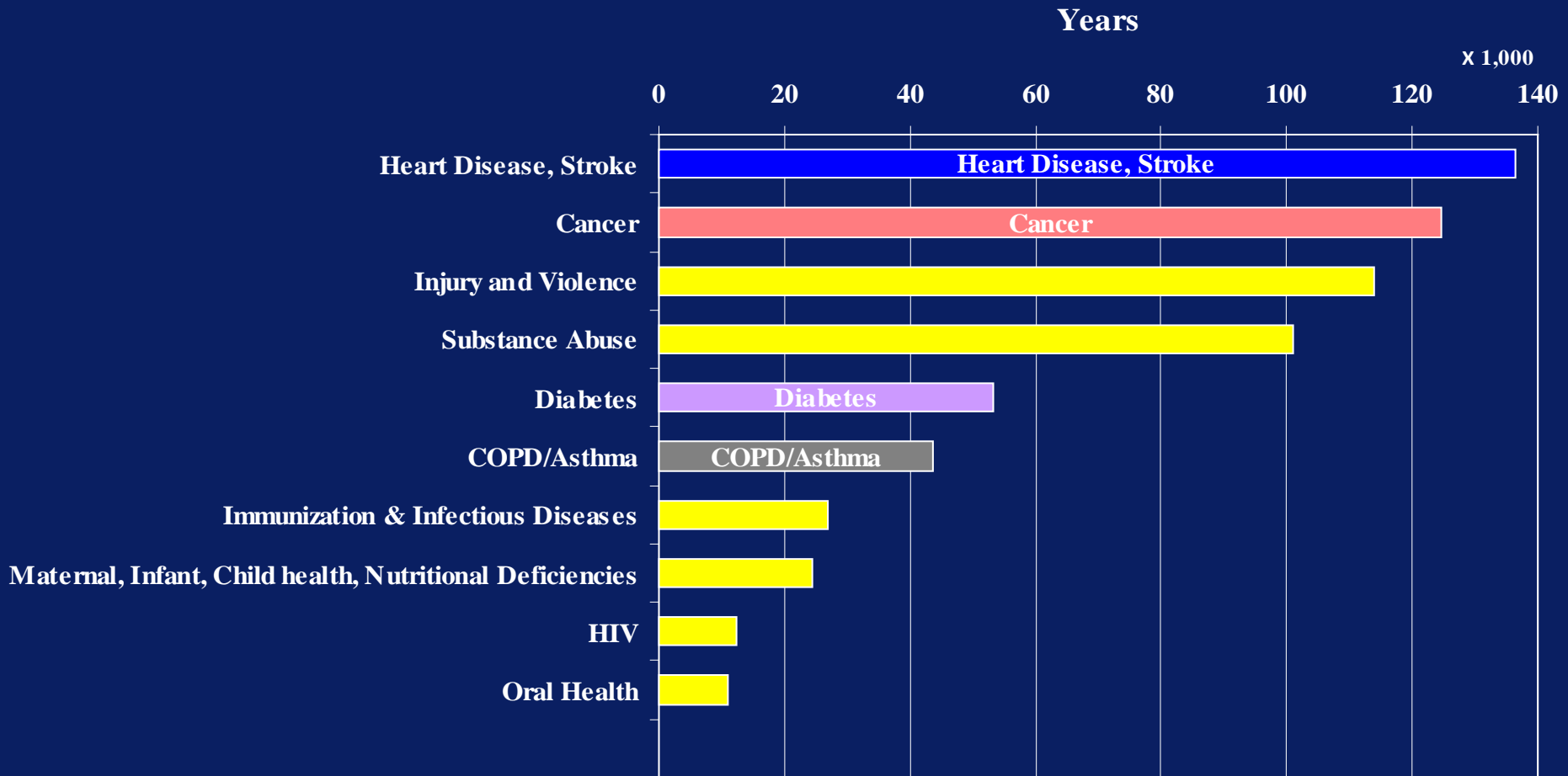
Considerations

- Don't let the perfect be the enemy of the good.
- Go through the exercise. Make reasonable judgments where necessary
- Technical assistance



Los Angeles Count 2005

Category-specific Burden of Disease (DALYs)



Tobacco & Obesity Attributions

	Prevalence	Diabetes	Cancer	HD/Stroke	COPD/Asthma
Obesity	21.7%	36.0%	33.0%	25.0% CHD 35.0% Stroke	-
	22.6%	26.0%	55.0%	25.0% CHD 35.0% Stroke	-
Tobacco Use	-	-	All Lung	20.5% CHD 12.8% Stroke 17.9% Other	All
	-	-	All Lung	12.2 CHD 8.2 % Stroke 8.5% Other	All

1. *The public health impact of obesity.*

Visser TL, Seidell JC, Annual Review of Public Health. 2001; 22: 355-75.

2. *Smoking-Attributable Mortality, Years of Potential Life Lost, & Productivity Losses -United States, 2000–2004.*

Morbidity & Mortality Weekly Report, November 14, 2008 V57: 45



Important to Consider Contextual Factors



Information for Decision Making

- Quantitative
- Contextual



Estimated Cost Impacts

	Topic	Inpatient Hosp	Outpatient	LTC/ Rehab	Productivity	Overall
1	Heart Disease and Stroke	++++	+++	++	++	+++
2	Diabetes	+++	+++	+	+++	+++
3	Substance Abuse	++	++	+++	+++	+++
4	Obesity	++	++	++	++	+++
5	Injury and Violence	+++	++	++	++	++
6	Cancer	+++	++	+	++	++
7	Tobacco Use	+++	+	+	++	++
8	Immunization and ID	++	+	-	++	++
9	HIV	+	++	+	+	+
10	Maternal/infant/child health/nutr	++	+	-	+	+
11	Oral Health	-	++	-	+	+

Approach used: Expert consensus

Not included: Social Determinants, Environmental Health, Preparedness



Process

Done

Done

1. Develop a matrix of topics from HP2020 organized by our Strategic Planning Goals
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INTERVENTIONS	Preventable Burden and Preventable Fraction			Other Priority-Setting Criteria
	Short Term	Medium Term	Long Term	Feasibility, Acceptability, Capability, etc.
Topic 1				
Intervention 1.1				
Intervention 1.2				
Topic 2				
Intervention 2.1				
Intervention 2.2				



INTERVENTIONS	Preventable Burden (PB)	Time Frame to see the effects (% of PB)			Other Priority-Setting Criteria
		Short Term (0-2 yr)	Medium Term (3-5 yr)	Long Term (>5 yr)	Feasibility, Acceptability, Capability, etc.
HIV					
Intervention 1					
Intervention 2					
Intervention 3					
Intervention 4					
Intervention 5					